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IDENTIFIERS	*Tennessee

ABSTRACT

The report covers the period from July 1, 1975 to June 30, 1976. General information is given on board membership and staff, member institutions, enrollment, graduates, faculty, libraries, academic program development, public service and continuing education, student life, and policies, campus facilities development, and business and finance achievements and policies. Appendices giving more complete data are included. (MSE)

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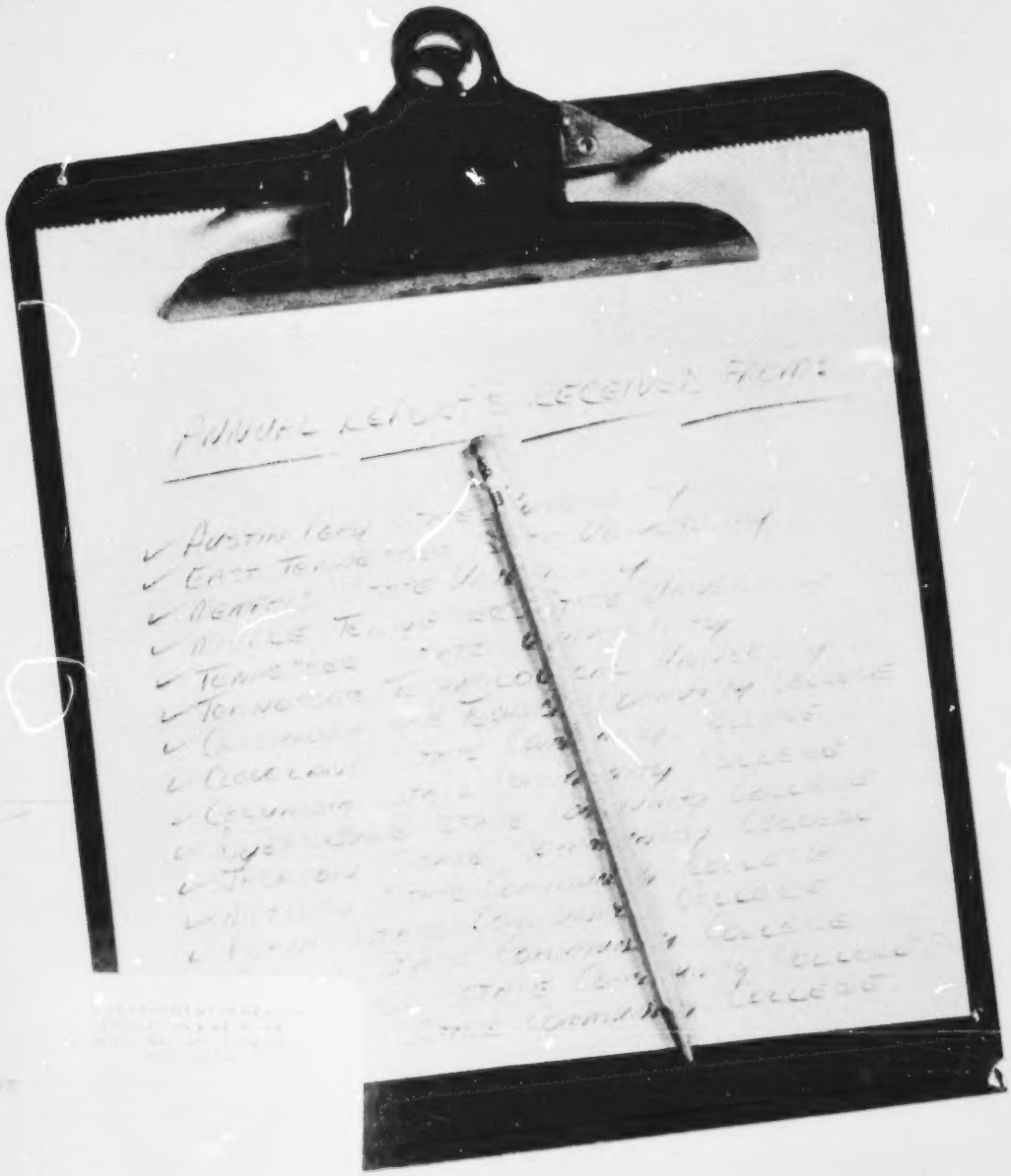
1975-76 ANNUAL REPORT

The State University and Community College System of Tennessee



THE STATE BOARD OF REGENTS

1975-76 ANNUAL REPORT

of the

STATE UNIVERSITY AND COMMUNITY COLLEGE SYSTEM OF TENNESSEE

for the period of July 1, 1975 to June 30, 1976

Submitted by Dr. Roy S. Nicks, Chancellor

The State University and Community College System of Tennessee
1161 Murfreesboro Road Nashville, Tennessee 37217 (615) 741-4821

September 1, 1976

The Honorable Ray Blanton, Governor, and
Members of the General Assembly:

Tennessee Code Annotated 49-3242 provides that the State Board of Regents shall make and submit an Annual Report to the Governor and Legislature at the end of each fiscal year. On behalf of the Board of Regents and the sixteen member institutions of the State University and Community College System of Tennessee, I am pleased to transmit herewith our Annual Report for the period of July 1, 1975, to June 30, 1976.

We submit this report for your review and reference as a chronicle of this System's major accomplishments and significant activities during fiscal 1976. Further, we present the progress and achievements recorded in this report in full recognition and appreciation of the support received from the executive and legislative branches of State government, and look forward to the continuation of our mutual efforts in providing quality higher education in Tennessee.

Sincerely,

Roy S. Nicks
Chancellor

RSN:w

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STATE BOARD OF REGENTS

Members

(Member, title, address, term)

The Honorable Ray Blanton
Governor, Chairman, Nashville, Ex-officio
Mr. Ben S. Kimbrough
Vice Chairman, Clarksville, July 1, 1972 to June 30, 1976
Dr. Sam H. Ingram
Commissioner of Education, Nashville, Ex-officio
Mr. Edward S. Porter
Commissioner of Agriculture, Nashville, Ex-officio
Dr. G. Wayne Brown
Executive Director of The Tennessee Higher Education Commission, Nashville, Ex-officio
Dr. Claude C. Bond
Chattanooga, July 1, 1975 to June 30, 1984
Dr. Kenneth P. Ezell
Murfreesboro, July 1, 1972 to June 30, 1974, July 1, 1974 to June 30, 1983
Mr. Dale F. Glover
Obion, July 1, 1972 to June 30, 1978
Mr. Dwight Henry
student, Tennessee Technological University, July 1, 1975 to June 30, 1976
Mr. James H. Jones, Jr.
Mt. Pleasant, July 1, 1972 to June 30, 1976, July 1, 1976 to June 30, 1985
Mr. George M. Klepper, Jr.
Memphis, July 1, 1972 to June 30, 1979
Mr. Charles J. Liner
Athens, July 1, 1972 to June 30, 1977
Mrs. Johnella H. Martin
Nashville, July 1, 1972 to June 30, 1973, July 1, 1973 to June 30, 1982
Miss Ella V. Ross
Johnson City, July 1, 1972 to June 30, 1980
Mr. J. Frank Taylor
Huntingdon, July 1, 1972 to June 30, 1978
Mr. J. Howard Warf
immediate past Commissioner of Education, Hohenwald, July 1, 1972 to June 30, 1975, July 1, 1975 to June 30, 1978
Mr. David V. White
Knoxville, July 1, 1972 to June 30, 1974, July 1, 1974 to June 30, 1983

Committees

Academic Policies and Programs
Mr. Dale F. Glover
Chairman
Dr. G. Wayne Brown
Dr. Kenneth P. Ezell
Mr. Dwight Henry
Dr. Sam H. Ingram
Mr. Edward S. Porter
Mr. J. Howard Warf
Bylaws
Mr. Dale F. Glover
Chairman
Mr. James H. Jones, Jr.
Mr. Edward S. Porter
Miss Ella V. Ross
Mr. J. Frank Taylor
Finance and Business Operations
Mr. James H. Jones
Chairman
Mr. Ben S. Kimbrough
Mr. George M. Klepper, Jr.
Mr. Charles J. Liner
Mrs. Johnella H. Martin
Mr. J. Howard Warf
Mr. David V. White
Personnel
Mr. J. Frank Taylor
Chairman
Dr. Claude C. Bond
Dr. G. Wayne Brown
Dr. Kenneth P. Ezell
Dr. Sam H. Ingram
Mr. Charles J. Liner
Mrs. Johnella H. Martin
Student Life
Miss Ella V. Ross
Chairman
Dr. Claude C. Bond
Mr. Dwight Henry
Mr. James H. Jones, Jr.
Mr. George M. Klepper, Jr.
Mr. David V. White

Meetings

August 15, 1975
Motlow State Community College
Tullahoma
October 17, 1975
Roane State Community College
Harriman
***November 10, 1975**
SBR Central Office
Nashville
December 12, 1975
Middle Tennessee State University
Murfreesboro
March 5, 1976
Volunteer State Community College
Gallatin
***May 31, 1976**
SBR Central Office
Nashville
June 25, 1976

Memphis State University
Memphis

*Called Session

Student, faculty appointments * to committees

Committee on Academic Policies and Programs

Miss Diane Lowe, student
Austin Peay State University

Mr. John Smith, student,
Chattanooga State Technical Community College

Dr. William Windham, Professor of History, Middle Tennessee State University

Dr. William Majors, Professor of History, Motlow State Community College

Committee on Finance and Business Operations

Mr. John Stevenson, student,
Memphis State University

Mr. Wes Martz, student,
Cleveland State Community College

Dr. Phillip Campana, Professor of Foreign Languages, Tennessee Technological University

Mr. Steve Parsons, Assistant Professor of Accounting, Roane State Community College

Committee on Personnel

Miss Teena Brown, student,
Dyersburg State Community College

Mr. John Bloodworth, student, Columbia State Community College

Dr. James Threalkill, Associate Professor of Psychology, Tennessee State University

Mr. Fred B. Morgan, Instructor of Marketing,
Shelby State Community College

Committee on Student Life

Mr. Hal Smith, student, East Tennessee State University

Miss Teri Braddy, student,
Jackson State Community College

Dr. Richard Herrmann, Associate Professor of History and Philosophy, Volunteer State Community College

Mrs. Roberta Roy, Assistant Professor of English,
Walters State Community College

*Pursuant to State Board of Regents Policy No. 1:02:06:10, "Student and faculty participation in Board considerations," adopted June 20, 1975, eight students and eight faculty members from the System institutions were designated by Chancellor Nicks to serve as ex-officio, non-voting members on four of the Board's Standing Committees for the 1975-76 academic year. This means of direct participation of students and faculty in Board considerations enjoyed great success in its first year of implementation. The individual students and faculty added significantly to the deliberations and communication of Board concerns.

Staff

Dr. Roy S. Nicks, Chancellor

Mr. Richard G. Rhoda
Assistant to the Chancellor

Mrs. Kathleen G. West
Administrative Assistant to the Chancellor

Mr. David C. Porteous
General Counsel (Secretary of the Board)

Mr. William T. Hill
Assistant General Counsel

Dr. W. Wray Buchanan
Vice Chancellor for Academic Affairs

Dr. Charles B. Fancher
Associate Vice Chancellor for Academic Affairs

Dr. Lawrence B. Fuldauer
Director of Academic and Related Programs

Dr. Milton W. Phillips
Director of Continuing Education

Dr. J. Scott Fry
Director of Academic Information Services

Mr. James R. Vaden
Vice Chancellor for Business and Finance (Treasurer of the Board)

Mr. H. Clay Harkleroad
Assistant Vice Chancellor for Business and Finance

Mr. Arthur E. Druckenmiller
Assistant Vice Chancellor for Information Systems

Miss Elaine J. Officer
Research Analyst

Mrs. Dianne Bright
Accountant

Mr. Donald C. Merryman
Director of Purchasing

Mr. James B. Washburn, Jr.
Budget Officer

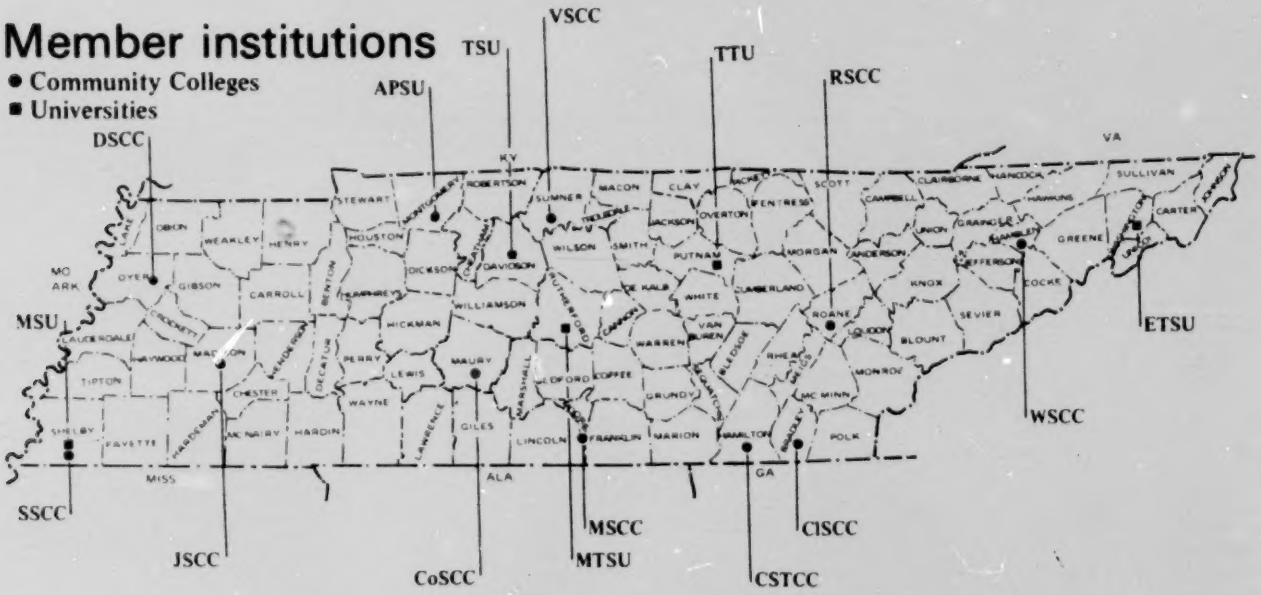
Mr. Elijah E. Hall
Director of Computer Services

Dr. Peter J. Pere
Vice Chancellor for Campus Planning and Facilities Development

Mr. Richard H. Shellhardt
Director of Physical Facilities

Member institutions

- Community Colleges
- Universities



Austin Peay State University
President Robert O. Riggs
Clarksville

East Tennessee State University
President D.P. Culp
Johnson City

Memphis State University
President Billy M. Jones
Memphis

Middle Tennessee State University
President M.G. Scarlett
Murfreesboro

Tennessee State University
President Frederick S. Humphries
Nashville

Tennessee Technological University
President Arliss L. Roaden
Cookeville

Chattanooga State Technical Community College
President Charles W. Branch
Chattanooga

Cleveland State Community College
President David F. Adkisson
Cleveland

Columbia State Community College
President Harold S. Pryor
Columbia

Dyersburg State Community College
President Edward B. Eller
Dyersburg

Jackson State Community College
Interim President Walter L. Nelms
Jackson

Motlow State Community College
President Harry D. Wagner
Tullahoma

Roane State Community College
President Cuyler A. Dunbar
Harriman

Shelby State Community College
President Jess H. Parrish
Memphis

Volunteer State Community College
President Hal R. Ramer
Gallatin

Walters State Community College
President Jack E. Campbell
Morristown

Changes

Board

Dr. Claude C. Bond was appointed by Governor Ray Blanton to serve as the representative of the Third Congressional District on the Board of Regents, upon the June 30, 1975, expiration of the term of Dr. C. N. Berry. Dr. Bond s formal introduction to the Board took place at the August 22, 1975, regular session. His term shall extend through June 30, 1984.

Dr. Bond is the Assistant Superintendent for Pupil Personnel Services in the Chattanooga Public Schools. He is a former principal, teacher, and coach on the elementary and secondary educational levels. A graduate of Lane College in Jackson, Tennessee, he holds degrees from Fisk University and George Peabody College for Teachers.

Dr. Bond is extremely active in numerous facets of educational and civic service. He is a member of the Tennessee Student Assistance Corporation. He is a former vice president and now serves on the Board of Directors of the Chattanooga Chamber of Commerce. He also holds membership on the Boards of Directors of Junior Achievement, the United Fund, the YMCA, and the Cherokee Chapter of Boy Scouts.

Chief administrators

Dr. Robert O. Riggs was selected by the Board on November 10, 1975, as President of Austin Peay State University. Dr. Riggs assumed the position in January, 1976, upon the effective retirement date of Dr. Joe Morgan, President of the University since 1962.

Dr. Riggs, born October 15, 1942, in Portland, Tennessee, attended the public schools of Sumner County. He received the B.A. Degree from Vanderbilt University, and both the M.Ed and Ed.D Degrees from Memphis State University. Prior to his appointment at Austin Peay, Dr. Riggs was the Dean of the School of Education at Madison College (Virginia). Previous positions held at Madison College were Associate Dean of the School of Education, and Executive Assistant to the President and Director of Administration and Planning. Earlier experience in Tennessee higher education included service as the Assistant to the Chancellor and Director of Educational Development and Research at the University of Tennessee at Martin, and Director of Budget and Planning at Memphis State University.

Dr. Walter L. Nelms was appointed by the Board of Regents as Interim President of Jackson State Community College on May 31, 1976. The necessity for an Interim President was caused by the death of Dr. Francis E. Wright on May 15, 1976. Dr. Wright, 61, had served as President of Jackson State since its opening in 1967.

Dr. Nelms, 43, the Dean of the College, is one of the original staff members of Jackson State. Prior experience included serving as an Assistant Professor and later an Associate Professor of Education at Memphis State University. Earlier employment included teaching and administrative positions on the secondary education level at institutions in Arkansas and West Tennessee. He earned the B.A. and M.A.T. Degrees from Harding College (Arkansas), and the Ed.D. from the University of Mississippi.

Dr. Nelm's term in service as Interim President of Jackson State was contingent upon the selection of a new President for the College by the Board of Regents. The Board, at its May 31, 1975, called session, directed Chancellor Nicks to take steps toward the selection, and to be in a position to submit a recommendation for a new President for their consideration no later than August 1, 1976.

Dr. F. E. Wright

The May 15, 1976, death of Dr. F. E. Wright ended a distinguished career of a vital leader in Tennessee Higher Education. Dr. Wright was a much loved figure in the Jackson Community and his passing was mourned throughout the State. At their June 25, 1976, meeting, the Board of Regents adopted a resolution of commemoration for Dr. Wright which expressed their respect and gratitude for Dr. Wright and his lasting contributions to higher education in Tennessee, and their heartfelt condolences to Dr. Wright's family and friends.

Dr. Wright, born April 19, 1915, in DeQueen, Arkansas, was appointed in 1967, as the original President of Jackson State, one of the first community colleges to be established in Tennessee. Prior to this appointment, he served Union University in Jackson, as President from 1963 to 1967, and as Academic Dean from 1954 to 1963. While at Jackson State, Dr. Wright led the institution to full accreditation and recognition in community and regional service.

REPORT FROM THE CHANCELLOR

(The following are excerpts of the preface to the address given by Chancellor Roy S. Nicks to the Board of Regents at their last regular session of the 1975-76 fiscal year.)

"I would like to highlight some of the major themes and events of this 1975-76 fiscal year as I perceive them. I feel this has been a significant year for the System—in terms of the matters that have been dealt with and the actions that have been taken by the Board, the Board staff, and the institutions.

"This fiscal year marks my first full year of service with the System. And this factor in itself places me in a rather opportune position to assess the twelve-month period as a definite time-frame.

"Perhaps the best way to capture the setting for this year is to restate the basic facts and to say that during this period, we attempted to make the most efficient and effective uses possible of all the resources we had available, and that all of our resources—financial, student, and personnel—were provided for to the best of our abilities.

Our enrollments for fall 1975 reached new heights. Sixty-five thousand, nine hundred and four FTE students throughout the System represented an increase of 12.3% over the enrollments of the previous fall. Of this total, the universities increased 5.6% in students, and the community colleges grew by 37.8%. Our total headcount enrollment of 84,014 students in the fall, earned the System the ranking of 9th largest in the nation. This year we graduated approximately 12,000 students.

"This has been an austere year with a great many demands placed upon us. Simply stated, our state appropriations increased only 4.0% over the previous year's, while at the same time our student enrollments increased 12.3%. In addition, the factors of significant increases in fixed costs, general inflation, and lacking state funding affected all of our operations. The impact of these circumstances can be epitomized by the fact that our personnel had to accept an average salary increase of 2.5% for the year; and that the threat of enrollment limitations loomed over many of the institutions and was in fact imposed at Shelby State.

"Further, this has been a year when a number of the practices of our System and of higher education in general have been questioned—by students, faculties, the general public, the Legislature, and by ourselves. The questioning has ranged from the open challenges to our tenure policy to the more tempered study of our degree requirements and institutions' roles and scopes. As a result, we have reassessed the basic assumptions underlying many of these practices.

"In successfully meeting our commitments for the year, and in continuing to fulfill our obligations to provide quality education and the expected services, the System as a cohesive entity worked effectively—by making hard decisions, planning for stability and change, and developing standards for the future. As a result, I feel that considerable gains have been made and that viable contributions have been made toward a firm and solid foundation for our advancement in the next and following years.

"In the given setting and to the end of progress by building on and enhancing our available means, structure, and resources, the major events of this fiscal year may be capsulized into four related, yet distinct themes:

1. Our role as a System was further developed and asserted. During the year, the actions and responsibilities of our System, as a System, became more defined and exercised. Internally, a desirable balance of priorities was assumed in programs and project funding. Externally, our goal of equity with the other system in the same areas and within state government as a whole was pursued and neared significantly.

2. Significant gains were made in internal management orientation. The management of available resources was and is of great importance. A number of System studies, formulated to generate management information, have been undertaken during the year. A number of Board policies

adopted during this period reflect a keen interest in management on the appropriate level of responsibility. Also, a Management By Objectives program has been implemented on the Board staff and many of the institutional administrative levels.

3. The System's means of responsiveness was exercised and expanded. This is apparent in two areas: a) the nature of the issues that have been addressed by the Board has reflected many of the concerns voiced by various campus and non-campus groups; and b) the lines of communication within the System have been broadened as has the input to the Board's considerations-by the creation of sub-councils and placement of students and faculty on the Board Committees. We have also seen an increasing involvement of campus groups in System concerns as well as campus affairs. Task forces and special committees have been formed to address issues of System import.

4. Our working relationships-within the System and with outside agencies, bodies, and the public-were enhanced. During the year, we have enjoyed effective relationships internally as they pertain to shared assumptions and expectations. Our various roles-the Board's, the Board staff's, and the institutions'-in the operation of the System have complemented one another. Outside of the System, we have pursued and attained viable relations with the other state agencies and the Legislature.

"The actions that this Board, my office, and the institutions have taken during this year support and reflect these four themes. This is evident upon a review of the significant events in the major areas of our System's operations. ...In a time beset by financial constraints and reassessment of practices and priorities, these were and are vital objectives.

"...As we move forward into a new fiscal year, the accomplishments and events of the 1975-76 fiscal year have set a firm foundation for further progress and advancement."

Roy S. Nicks
June 25, 1976

...the System institutions conferred a record number of 11,883 degrees during the 1975-76 fiscal year.

Instruction

Enrollment

Student enrollments within the System increased at a near phenomenal rate in Fall 1975. Institutions across the board were met with record numbers of students from all age and socio-economic groups. In many cases, special arrangements in scheduling and programming were required to fully meet the needs and demands of the 84,014 degree-credit students of the state universities and community colleges. This number of students earned recognition for the System as the ninth largest System in the country, according to an annual, national study. A composite of enrollment statistics are shown in this report in Tables 2 through 5 of the Appendix.

Compared to Fall 1974, degree-credit student headcount enrollments increased by 12.9% in the total System--from 74,441 to 84,014. The universities' 59,509 students represented a 6.2% increase over the previous year, the community colleges' 24,505 students presented a 33.1% increase over 1974. As a result of these increases, 64.5% of all students attending the state-supported institutions of Tennessee were enrolled in the System's member institutions.

By level, students in the System were distributed as follows: 42% were freshmen, 19% were sophomores, 10% were juniors, 11% were seniors, 9% were graduate and professional students, and 9% came under the special-undergraduate and graduate category. It is noteworthy that almost exactly 50% of the total System freshman enrollments were at the community colleges. This is significant of the tremendous growth of the community colleges in just ten years of operation in Tennessee.

Further significance is also seen in the total increase of freshmen from 1974 to 1975. The 35,361 students classified as freshmen in Fall 1975 mark an increase of 7,788 or 28% over the Fall 1974 freshmen. Such growth at the initial level of higher education indicates a substantial increase in interest for college education with major implications for future growth and development at the institutions.

Enrollment growth was also experienced in Fall 1975, in terms of FTE (full-time equated) students. In fact, the 12.3% System increase in this measure of enrollments brought the total FTE to an unprecedented high of 65,904. FTE is derived from the total number of student credit hours generated and divided by what is considered as a full-time student work load, 15 hours for an undergraduate and 12 hours for a graduate student. The FTE enrollments at the universities as a group increased by 5.6% and totaled 49,027, the community colleges increased by 37.8% to a total of 16,877. At two of the universities and eight of the community colleges, the increases in FTE were greater than those in headcount. This is significant of more students taking more full work loads than in the past. It is reflective of the institutions' efforts in providing greater access and flexibility in course programming.

Out-of-state enrollments decreased in the System in 1975-76, both in absolute and relative numbers. In Fall 1975, 6,209 students from other states and foreign countries were enrolled in the System. These students, representing primarily the neighboring states, composed 7.4% of the total number of students. The out-of-state students in Fall 1974 totaled 7,001 or 9.4% of the total System headcount enrollment. This decrease of 11% in out-of-state students reveals the System's outstanding growth in Fall 1975 to be largely a matter of Tennesseans attending their state-supported colleges and universities.

Graduates

To a large degree, an institution's productivity is measured by its number of graduates. In this regard, the System institutions conferred a record number of 11,883 degrees during the 1975-76 fiscal year. This total represents students graduating from the entire realm of degree programs offered within the System which encompasses the associate, baccalaureate, graduate, and professional programs at the universities, and the certificate and associate programs at the community colleges. This total marks an increase of 8.7% or 948 degrees over the 10,935 awarded during the previous year.

Demonstrated below are the 1974-75/1975-76 comparisons of degrees awarded by level and type of institution.

Of particular significance in these comparisons are the substantial increases in the associate and graduate degree program graduates. The evidenced popularity of associate degrees with students is due to the desirability of a two-year program that affords flexibility in terms of qualification for many entry-level jobs for continuation in a four-year degree program. Eighty-four

Many students are extending their programs past the traditional four-year period while holding jobs.

percent of the total associate degrees were awarded by the community colleges. The continued trends of growth in community college enrollments are in large part reflective of students' and local employers' demands for the associate level of training and education.

The composite increase in graduates from post-baccalaureate programs totaled 23.7% over the previous year. This increase is indicative of heightened interest by students for advanced expertise and professional training. Undergirding the increase were tightened job market conditions and elevating requisite qualifications for advanced employment opportunities.

The bachelors degree programs maintained the largest level of graduates. In 1975-76, over five out of every ten students emerging from a degree program were working toward a bachelors degree. It should be noted that the slight decrease (1.8%) in bachelors degree graduates is representative of the universities' efforts toward mainlining the programs to reduce dual degree attainment. Further, the stabilized level of graduates can be partially attributed to a growing proportion of part-time students. Thus, many students are extending their programs past the traditional four-year period while holding jobs.

The distribution of discipline areas in which degrees were awarded during 1975-76 remained much the same as previous years with significant correlations to employment opportunities. A great majority of the associate degrees were earned in the technology-related fields, with health services and paramedical technology continuing as high yielding areas of interest. Eighty percent of all bachelors degrees earned were Bachelors of Science, with those of applied nature--such as business and management, the physical sciences, and the social sciences--gaining in emphasis. A large proportion of the graduate degrees earned were in education-related fields.

A complete summary of degrees awarded by the institutions in 1975-76 is shown in Table 6 of the Appendix of this report.

Degree Level	Number of Degrees 1974-75	1975-76	Increase	% Increase
Certificate	44	112	68	154.5
Associate	1,845	2,297	452	24.5
Bachelors	6,713	6,589	(124)	(1.8)
Masters	2,085	2,532	447	21.4
Specialist in Education	48	102	54	112.5
Juris Doctor	147	181	34	23.1
Doctorate	53	70	17	32.1
Type of Institution				
University	9,364	9,846	482	5.1
Community College	1,571	2,037	466	29.7

Faculty

A great deal of activity and action took place during 1975-76 regarding faculty at the System institutions. Affected by related actions in academic program development and business and finance areas, faculty and their unique concerns were in themselves the focus of attention in a number of Board level considerations. New policies and major policy revisions in the areas of tenure and faculty development and compensation programs marked the progress achieved by the System in faculty affairs.

It is significant that this period of vital activity in addressing faculty concerns was the first year of faculty membership on the Standing Committees of the Board of Regents. Implementing the Board's decision of the previous year, eight faculty members from among the institutions were appointed to serve on the Committees for the 1975-76 academic year. This means of direct participation by faculty proved to be extremely beneficial in the consideration of Board matters.

During 1975-76, the institutions were staffed by 2,516 full-time teaching faculty, 1,984 at the universities and 532 at the community colleges. These individuals represent the most highly credentialed faculty in the System's history: 1,246 or 50% hold earned doctorates, 154 or 6% have masters degrees plus ninety hours of course work, 204 or 8% have masters degrees plus forty-five hours of course work, and 912 or 36% hold masters or other qualifying degrees/certificates. By type of institution, this same breakdown of faculty degrees shows that: at the universities-

The revised policy recognizes the individual missions, traditions and needs of the various institutions in the System.

59% have doctorates, 6% have masters plus 90, 8% have masters plus 45, and 27% have masters and other; and at the community colleges 15% have doctorates, 5% have masters plus 90, 10% have masters plus 45, and 70% have masters and other.

By rank, the composite System faculty are 19% professors, 25% associate professors, 37% assistant professors, and 19% instructors. Within the universities as a group, 24% are professors, 29% are associate professors, 34% are assistant professors, and 13% are instructors. At the community colleges, 2% are professors, 12% are associate professors, 45% are assistant professors, and 41% are instructors.

At the June 25, 1976, Board meeting, 250 faculty promotions within the System for 1976-77 were approved. These promotions, 153 for university faculty and 97 for community college faculty, are not reflected in the preceding profiles and the summaries shown in Table 7 of the Appendix to this report.

Also at the June meeting, the Board awarded tenure status to 194 System faculty members. This represents 139 university and 55 community college faculty whose performances were recognized as outstanding and meritorious of tenure status at their institutions.

Policy on Academic Freedom, Responsiblity, and Tenure

One of the more significant achievements of the year by the System was the adoption of a comprehensive Policy on Academic Freedom, Responsibility, and Tenure. Adopted by the Board at its June meeting, the policy represents the culmination of more than a year of study and deliberation of the immediate and long-range needs of the System institutions for a revised Board policy concerning academic tenure. The existing policy had been found to be inadequate in the extent and clarity of its provisions. The revised policy was developed through a number of discussion drafts which were disseminated for comments by System administrators and faculty and other interested persons and organizations. In addition, the revised policy was influenced by Chapter 839 of the Public Acts of 1976, the tenure legislation affecting the State University and Community College System of Tennessee.

Briefly stated, the revised policy recognizes the individual missions, traditions and needs of the various institutions in the System, and provides sufficient latitude for implementation of the policy in the manner appropriate to each institution. Further, the policy emphasizes the principles of academic freedom and responsibility as the foundations for all institutional policies and procedures concerning academic tenure. The actual provisions of the policy encompass: the definition of tenure status, minimum tenure eligibility requirements, the maximum probationary period of tenure eligibility, general criteria for tenure recommendations, and the types of conduct which may constitute adequate cause for the dismissal of a tenured faculty member. Procedural guidelines for many of the provisions are incorporated in the statement.

The policy affords each institution the prerogative and responsibility to develop its own tenure policy within the minimum and maximum parameters of the Board's standards.

Tenure and Promotion Study

During 1975-76, the System conducted a study on faculty promotion and tenure patterns. Related to, yet separate from the study that led to the Board's policy on Academic Freedom, Responsibility, and Tenure, this study was initiated by Board directive in April, 1975. The purpose of the study was to discern the possible effects on the institutions which may be realized as a result of faculty promotion and tenure trends over a period of time. The basis of the study consisted of an analysis of the staffing plans of all System division/department chairpersons which projected percentages of faculty having tenure and achieving each rank to the year 2000.

The completed study, which proved to be a major undertaking involving all key academic personnel in the System, was presented to the Board at its June 25, 1976 meeting. The principle report finding was that proper staff planning will hopefully preclude the possibility of imposing tenure and rank quotas within the departments of the System institutions. The Board accepted the study report and suggested that it be updated on a periodic basis.

Grant-In-Aid

During 1975-76, nineteen faculty at eight of the institutions were awarded Grant-In-Aid to pursue advanced degrees. The tuition and living allowances granted to the ten

...The Board supports the position that faculty should be involved in public service and continuing education activities sanctioned by their institutions.

During the 1975-76 fiscal year, nearly 200,000 volumes were added to the System's libraries. This represents an eight percent increase which brings the total number of volumes to over 2.5 million.

university and nine community college faculty totaled $82,289, ranging from $570 to $8,500 per individual. These allowances went to defray the expenses of study periods ranging from two to twelve months. The success of these individuals in further developing their credentials and professional skills strongly supports the grant-in-aid program as a viable means of faculty and institutional development.

The Board's policy on Grant-In-Aid was revised at the March 5, 1976, meeting, to further strengthen its intent and utility. The specific provision which was revised addresses the need to set priorities for the awarding of grant-in-aid. As revised, the policy now states that the institutions' recommendations for faculty grant-in-aid must be limited to faculty seeking a terminal degree, and priority consideration should be given to requests from minority and female personnel, tenured faculty, and faculty of departments in which the institution desires further development.

Extra Compensation Policy

At the March 5, 1976, meeting, the Board adopted a policy on extra compensation for System faculty which revised a former statement concerning this area. In this revised policy, the Board supports the position that faculty should be involved in public service and continuing education activities sanctioned by their institutions, and recognizes that while many of these activities may be conducted by the faculty as part of their regular assignments, occasions arise where these activities are performed as extra assignments. The policy addresses the general provisions for additional compensation due when these activities are a matter of extra assignment.

In essence, the general provisions of the new policy encompass the applicable activies, personnel eligibility, and maximum limits for extra compensation. The exclusion of summer and intersession activities for consideration as extra compensation and the maximum extra compensation at twenty percent of the individual's regular academic year salary as policy provisions signify the Board's determined efforts to upgrade the compensation standards for System faculty.

In separate action at the same meeting, the Board also addressed its concern to upgrade the summer and intersession compensation provisions for faculty. Noting the pressing fiscal constraints at present, the Board adopted a resolution authorizing the future development of a compensation schedule for these additional activities which will be based on a percentage of the faculty member's academic year salary.

At the close of 1975-76, progress was made toward fulfilling the charge of this resolution. Board and campus staffs had explored various alternatives for the replacement of the current summer and intersession compensation schedule in which such compensation is determined solely by rank.

Libraries

The libraries of the System institutions continued to grow in size and scope during 1975-76. Emphases were given to improving the holdings and upgrading the resource services rendered. Such activities included the refinement and implementation of sophisticated cataloging and reference systems and the development of systematic control procedures. Further progress was made in the inter-library sharing programs which afford each campus the benefits of access to unique offerings of sister institutions' libraries.

During the 1975-76 fiscal year, nearly 200,000 volumes were added to the System libraries. This represents an 8% increase which brings the total number of volumes to over 2.5 million. The total holdings in microtext increased by 180,000 or 10% over the year, bringing the total number to over two million. A summary of the holdings of System libraries, by institution, is included as Table 8 in the Appendix of this Report.

It is significant that relatively greater growth took place in the community college libraries during the year. As a group, these libraries increased some 11% in volumes and 16% in microtext. This growth is in direct relation to the increases in student enrollments and the continuing development at the community colleges.

The libraries of the System assume well over 700,000 square feet of space. Continued construction of library and learning resource facilities during 1975-76 reflect the ongoing need and concern for providing students and faculty with adequate library facilities on all campuses. Two universities and two community colleges had construction projects directly related to library facilities in various stages of progress at the close of the fiscal year: Memphis State had work com-

The Board of Regents approved only thirteen new programs at eight of the institutions.

pleted on its Learning Resources Center and was in the process of developing plans for library expansion; Tennessee State's new library building and Chattanooga State's Learning Resources Center were in process of construction; and the Student Services and Learning Resources Center at Walters State was in the planning stage.

Academic Program Development

In the areas of System activity that may be termed as academic program development, the prevailing emphases of 1975-76 were on reassessment, redesign, and priorities. Energies were expended more toward reworking and revitalizing the existing degree programs and academic units to meet identified needs of campus interests, than toward seeking totally new programs and alternatives. Only where new programs were in extreme demand did such action take place. The changes in degree designations, program areas, and academic units that were made emerged from thorough study and consideration of the long-range, as well as the immediate effects. Achievements in themselves, the responsive actions of the System during 1975-76, stand as the footings for future trends in academic program development.

New Degrees and Programs

Over the course of the 1975-76 year, the Board of Regents approved only thirteen new programs at eight of the institutions. Four of the new programs were at two of the universities, and nine were at six of the community colleges. Of the new programs, one was on the masters level, one was a bachelors program, seven were associate degree programs, and four of the programs lead to certificates of proficiency. In addition to these free-standing programs, the Board authorized five new program options at two of the community colleges.

The new degree programs as outlined in Table 9 of the Appendix to this report, include: the MBA at Tennessee Technological University; the B.S. in Education, A.S. in Secretarial Science, and A.A. in Advertising Art at Austin Peay State University; A.S.'s in Engineering and Engineering Technology at Motlow State Community College; the A.S. in Police Science and Criminology Education at Roane State Community College; the A.S. in Fire Science Technology at Walters State Community College; the A.A.S. in Insurance Administration and the Certificate in Family Services at Shelby State Community College; the Certificate in Dental Assisting Technology at Volunteer State Community College; and Certificates in Respiratory Therapy Technology and Real Estate at Cleveland State Community College.

All of the new degrees, programs, and program options represent the institutions' responses to needs analyses for such educational opportunities within their service areas as well as their abilities to meet such needs with available resources. Further, the realization of the new programs involved the close working relationships of campus faculty and staff, Board staff, and the Tennessee Higher Education Commission staff in developing and evaluating the program proposals.

The Board also approved a number of changes in academic units at the System institutions during the 1975-76 year, as shown in Table 9 of the Appendix. Such changes entailed the redesignation and consolidation of degree programs, renaming of academic departments, and major reorganization of the academic affairs stucture at one university. In many of these instances, the primary reasons for change addressed concerns for internal efficiency, consistency with overall trends in higher education, and accrediting agency recommendations.

Policy on Degree Requirements

At its June 25, 1976, meeting, the Board adopted a policy on Degree Requirements which sets forth minimum hour requirements and distributive requirements for all students in the System institutions undertaking a baccalaureate degree or associate degree designed for transfer purposes. The policy statement represented the culmination of a twenty-month study, initiated by Board directive and involving Board staff and key academic personnel at all of the institutions. As adopted, the policy will become effective for freshmen students entering a System institution in the 1977, fall term.

A significant step in Board action, the policy addresses the institutions' differing philosophies of general education requirements and recognizes the variances as reflections of the unique missions, program scopes, student types, and other factors composing the institutions' characters. However, to the end of enhancing effective articulation of students between System institutions while assur-

As of December 1975, fourteen Tennessee students had enrolled Southeastern universities in graduate programs not available in Tennessee, and forty-seven students from ten southeast states entered Tennessee to enroll in programs of unique nature.

ing that students in the baccalaureate and associate transfer degree programs have been exposed to broad curricular areas, the Board enacted a policy of minimum requirements which are to be incorporated either as part of an institution's general education policy or as part of institutional degree requirements or as a combination of both.

The major thrust of the policy is two-fold. First, it provides that all baccalaureate degrees require a minimum of 192 quarter hours (128 semester credit hours), and all associate degrees shall require a minimum of 96 quarter credit hours. Second, it provides that each student studying for a baccalaureate degree or an associate degree designed for transfer purposes shall complete, as part of the total level-one credits earned, not less than 45 quarter (32 semester) credit hours of level-one course work composed of distributive credit hours in English Composition, Humanities, American History, Natural/Physical Sciences/Mathematics, and Physical Education Activities.

Representative of the collective efforts and input by all major academic components of the System, this policy supersedes the degree requirements designed by the State Board of Education which had served as curricular policy for the System until this time.

Academic Common Market

The Academic Common Market continued to provide Tennessee students and Tennessee universities with opportunities and shared resources during fiscal 1976. Gaining in recognition, this interstate exchange program of graduate students, sponsored by the Southern Regional Education Board, yielded a record number of participants in Tennessee. As of December, 1975, fourteen Tennessee students had enrolled at Southeastern universities in graduate programs not available in Tennessee, and forty-seven students from ten southeast states entered Tennessee to enroll in programs of unique nature. East Tennessee State University's Environmental Health Program continued to attract the largest number of out-of-state graduate students under the auspices of the Academic Common Market. Twenty-one such students enrolled in this program and enjoyed the waiver of non-resident tuition fees, an integral facet of the Common Market.

East Tennessee State University College of Medicine

The College of Medicine made substantial progress during 1975-76, despite some rather formidable handicaps. The failure of the medical education accrediting associations to issue a "Letter of Reasonable Assurance" caused the further impoundment of allocated federal funds as well as the impediment of full operation. However, the College, the University, and the Board staff worked to overcome these problems and by the close of the year, all published requirements for the "Letter" were met and the prospects for its achievement within the next year are encouraging.

As part of the overall effort to make the College of Medicine a reality, a special consultant to the Chancellor for medical affairs was appointed early in the fiscal year. Dr. Lamar Soutter, a nationally recognized figure in Medical Education and former Dean of the Boston University and University of Massachusetts Colleges of Medicine, was appointed to serve in this capacity. Dr. Soutter's assistance proved to be of great value in the detailed planning, staffing, and development of the ETSU College of Medicine.

The significant activities at the College for the year related primarily to preparation for full operation, expected in Fall 1978. The search for a new Dean was launched with many qualified applicants being considered. The Residency Centers at Kingsport and Bristol have been accredited. The Kingsport Center is in operation. The Bristol Center is being "brought on line"; physical facilities are being completed and a basic staff is on assignment. Graduate programs in the life sciences were readied for submission to the Board for approval. A third residency center has been proposed and research is underway using sophisticated laboratories. Staff recruitment progressed, with total assignments of 35 faculty and 13 staff members at the close of the year.

Public Service and Continuing Education

Public Service and Continuing Education are integrated parts of the academic responsibilities of each of the sixteen institutions of the System. Each college and university has a clearly defined administrative unit for the management and supervision of public service and continuing education activities. As a matter of rule

The community colleges increasingly extended the classroom to neighboring off-campus locations. At these locations the older, part-time students are allowed the convenience of attending regular college classes at locations only minutes from their work or home.

and practice, these services are performed by the institutions' regular academic faculty or by adjunct faculty approved by the appropriate academic unit. Public Service and Continuing Education are, therefore, considered as extensions of faculty services to students, as individuals and groups, at times and places outside the assumed principal responsibility of laboratory and classroom teaching.

During the 1975-76 year, the community colleges increasingly extended the classroom to neighboring off-campus locations. At these locations, the older, part-time, employed students are allowed the convenience of attending regular college classes at locations only minutes from their work or home. Such classes, requiring no special lab equipment and occassional student visits to the campus library, are scheduled as a part of the regular insitutional programming. These classes are making higher education more accessible to a large segment of our population.

Additionally, university off-campus centers and extended service locations have similarly responded to Tennesseans who need and desire university services. An environment favorable to learning at the off-campus locations is explained in part by the absence of extended student travel. Relief from the pressures of a demanding time schedule necessitated by travel time to distant university campuses contributed significantly to off-campus popularity in 1975-76. A sample listing of the university and community college off-campus instruction locations is included as Table 10 in the Appendix of this report.

Credit activities in off-campus locations have become an accepted and expected part of the institutions' instructional programs and indications are that these expectations will continue on an increased basis in the future. (It is worthy of note that close to 8% of degree-credit students in the System attended a majority of their classes at off-campus locations. This represents over 6,400 students).

Non-credit educational experiences became an increasingly important part of public service and continuing education in System institutions during the 1975-76 academic year. There is every indication that non-credit education will continue in its popularity in both the universities and the community colleges in coming years. During 1975-76, eleven of the institutions had staff identified as responsible for non-credit education. As more professional organizations and agencies turn to non-credit and Continuing Education Unit (CEU) activities for professional in-service and retraining activities, demands on non-credit education will increase. The universities and community colleges are better prepared for this inevitability through experiences gained during 1975-76.

The institutions followed the recommendations of regional and national accrediting organizations and developed guidelines for assuring quality in non-credit offerings during 1975-76. Institutional guidelines were developed and enacted on eleven of the campuses and are in the process of development at the remaining five institutions. Standard IX of the Southern Association of Colleges and Schools has been accepted as the criterion for programming in all the community colleges and universities and was evident in 1975-76 activities. Future plans will continue to utilize and incorporate Standard IX guidelines in program improvement efforts.

One of the phenomenons of non-credit education is the willingness of individuals and client groups to pay participation fees that often exceed by several times those fees paid for similar credit offerings. Special client requested and supported non-credit courses during 1975-76 were directed toward participants' needs and personal desires. These noncredit activities were organized and sponsored by the institutions and supported in their entirety through client-paid fees. Such client-paid activities offered a wealth of community benefits and opportune outlets for faculty desires for community service.

A summary of public service and continuing education activities taken from the 1975-76 institutional annual reports, and from individually prepared public service annual reports, reflect the following examples of activities:

Regular campus credit courses offered at off-campus locations.

CEU awarded courses, conferences and institutes, both on-campus and off-campus.

Regular non-credit courses, conferences, institutes, and consultive services offered to special client groups such as civic, social, business and professional groups.

Special request non-credit activities to fulfill other agencies' accreditation guidelines, such as programs for clients

Mr. Dwight Henry, a senior at Tennessee Technological University, was appointed as the first Student Regent for fiscal year 1975-76.

of American Bar Association, American Institute of Banking, Tennessee Nursing Association, Tennessee Association of Realtors, American Dental Association, and others.

Local government training activities in cooperation with the Center for Government Training, University of Tennessee, Tennessee Corrections Institute, The Municiple League and local governmental agencies.

Special consultive and training services to business, industry, the professions and civic and social agencies.

Cooperative education programs with business, industry, education and government.

Consortium arrangements between the institutions and other institutions or agencies in the areas of criminal justice, health education, public school education and recreational services.

A catalog of special courses and activities for individuals and groups of individuals which may be categorized as skill building activities, special needs activities and enrichment activities.

Services to special governmental groups. Examples are the Development Districts, Veterans Administration, Department of Corrections, Department of Vocational Rehabilitation, Commission on Aging, Commission on Tourism, Department of Education, Tennessee Valley Authority, Alcoholic Beverage Commission, Department of Employment Security, Department of Mental Health, Department of Public Health, Department of Safety, Tennessee Higher Education Commission and others.

Plans for the 1976-77 academic year are for continued emphases in public service to groups and agencies, with sensitivities and response to the needs and desires of individuals.

Student Life

Fiscal 1976 was a period in which student participation and influence in System-wide actions affecting student life on the campuses reached new and significant levels. It was also a period of reassessment and responsive efforts by the Board in addressing the concerns of students that fall within the purview of Board policy. On the campus level, student personnel services continued to provide integral, co-curricular services to foster the total development of all students.

Perhaps the most significant event of the year with respect to the interests of student affairs was the placement of a student as a member of the Board of Regents. Mr. Dwight Henry, a senior at Tennessee Technological University, was appointed as the first Student Regent for fiscal year 1975-76. Mr. Henry well fulfilled his responsibilities as a voting Board member in presenting the views and concerns of the student in Board considerations. He did much in the way of communicating the actions of the Board on all of the campuses and to the various student groups. His performance has set desirable precedents for future Student Regents.

Fiscal 1976 was also the first year for student participation on the Board's Standing Committees. Eight students from among the institutions were appointed as members in this vital, decision-making capacity. Their input and opinions played a major role in the success and effectiveness of the Committee's deliberations.

During 1975-76, students were also involved in System Task Force assignments regarding two prevailing student life concerns. The task force approach was selected to study and recommend possible changes in the Board policies on residence hall visitation and alcoholic beverages on campus. Both of these issues had attracted considerable debate by students on the campuses over the course of past years. It was in response to the expressed desires of the campus communities that the current policies in these areas be reviewed that separate task forces, composed of System students, faculty, student personnel administrators, and alumni, were created.

The existing Board policy on alcoholic beverages on campus prohibits the sale, possession, and use of alcoholic beverages on all institutional properties. In studying the primary and related effects of this policy, the assigned task force solicited input from all segments of the campus communities, local and state officials, and the general public. Surveys, petitions, and student and public hearings were used in this effort. By the end of 1975-76, this task force was in the process of consolidating responses and formulating its final report and recommendation. Their presentation

The policy's broad guidelines provide minimum standards to be implemented to ensure that all students' rights to privacy and security are safeguarded.

The institutions shall ensure that equal opportunity and nondiscrimination exist for all students in all programs and activities.

of findings and policy considerations is expected early the next fiscal year.

The Task Force on Residence Hall Visitation used much the same tact in fulfilling their charge to study and recommend changes in the existing Board policy which sets forth rather strict guidelines for the hosting of visitors in the university dormitories. Resulting from the Task Force's final report and recommendations presented at the June 25, 1976 meeting of the Board, a revised policy statement on Residence Hall Visitation was considered and adopted by the Board.

Residence Hall Visitation Policy

This revised policy adopted by the Board during 1975-76 thrusts the responsibility for developing equitable visitation provisions for students living in the university dormitories on the institutions themselves. The policy's broad guidelines provide minimum standards to be implemented to insure that all students' rights to privacy and security are safeguarded. Pursuant to the provisions of the revised policy, one university had established a differential housing policy by the close of 1975-76. The other five universities are developing similar plans to be implemented in the next fiscal year.

A second Board policy concerning the safeguarding of students rights was adopted during the year. Consistant with the System's posture on equal opportunity in all facets of campus life, this policy statement addresses primarily the recently adopted federal regulations of "Title IX."

Policy on Nondiscrimination on the Basis of Sex in Education Programs and Activities

At its October 17, 1975, meeting, the State Board of Regents adopted a statement of policy and procedures on nondiscrimination in education programs and activities on the basis of sex. The purpose of the policy is to assist the institutions of the System in complying with Title IX of the Education Amendments of 1972, pertinent sections of the Public Health Service Act, and subsequent Regulations. As a matter of policy, the statement provides that the institutions shall ensure that equal opportunity and nondiscrimination exist for all students in all programs and activities such as recruitment and admission, training, rules on student life activities, housing, facilities, access to course offerings, counseling, financial assistance, employment assistance, health and insurance benefits and services, rules on marital or parental status, and athletics. The policy further provides correlative reference to the provisions of the Board's policy on Equal Employment Opportunity and Affirmative Action.

The procedural aspects of the policy relate to the institutions' responsibilities concerning the designation of campus coordinators/officers, implementation of grievance procedures, statement and dissemination of the institutions' policies, and implementation of self-evaluations.

Students services at the institutions continued to provide for the co-curricular needs and desires of students. In doing so, the variety of activities associated with student life expanded and changed with the changing characteristics of the student clienteles. The colleges and universities emphasized the extension of their student services to the non-tradition, commuter, off-campus students as well as upgrading the conventional, campus life programs. Counseling, career advisement, Lyceum programs, orientation and informational services on campus activities, and intramural athletics were reported by the institutions as major areas of interest, development, and growth in student life functions during the year.

As a system, the institutions' fiscal 1976 current fund expenditures for Student Services totaled over $13 million. This total represents support for the services such as student activities, cultural events, student newspapers, intramural athletics, student organizations, counseling and career guidance, and student health services.

A considerable portion of the capital projects in progress during fiscal 1976 on the System campuses was directly related to providing facilities for student services and activities. Such projects which were completed during the year were the Winfield Dunn Health and Physical Education Center at Austin Peay State University and outdoor physical education facilities at Walters State Community College. Student service-oriented buildings in progress at the close of the year included the Student Center and the Physical Education Complex at East Tennessee State University and the Health and Physical Education Building at Tennessee Technological University. Projects of similar purpose in the planning stages by June 30, 1976, were the Student Center at Chattanooga State Technical Community College, completion of the Campus Center at Volunteer

Despite the Board of Regents' efforts to maintain student tuition and fees as low as possible, the rising costs of higher education present a considerable expense, if not a burden, to many students and their families.

State Community College, and the Student Services and Learning Resources Center at Walters State Community College.

While all of the student affairs offices perform vital services for student welfare and development, the Financial Aid offices of the System institutions merit special mention due to their outstanding efforts under difficult conditions. Despite the Board of Regents efforts to maintain student tuition and fees as low as posslible, the rising costs of higher education present a considerable expense, if not a burden to many students and their families. To enable the many students who otherwise might not be in a position to seek a college education, all of the System institutions administer financial assistance programs under the direction of established Financial Aid offices. Faced with limited resources and overwhelming demands for assistance, these offices work to provide the greatest amount of aid to the greatest number of eligible students possible while counseling and advising the recipients in budgeting and planning matters.

During 1975-76, financial assistance in amounts exceeding $22 million were made available to System students. An aggregate total number of over 30,000 awards were made from federal, state, institutional, and private assistance sources. The awards represent forms of scholarships, grants, fellowships, and loans. Of the total amount of assistance awarded during the year, the amount of current funds expended by the System for Scholarships and Fellowships exceeded $3.6 million.

Campus Development

The creation of a new Board staff area with responsibilities for Campus Planning and Facilities Development in 1975-76 marked the initiation of a formal System emphasis on comprehensive planning as it relates to campus building programs and the management of facilities. Major advancements were made during the year in this regard with the implementation of System-wide programs, studies, and analyses. These activities addressed the elements of present and projected campus needs in consideration of current and prospective capital resource availiabilities. Immediate results were realized from many of these efforts. A number of the activities will have long-range impacts. The following are examples of the undertakings of the year which addressed the concerns for effective campus development.

In the area of facility planning and budgeting, a five-year capital improvement planning process was developed and implemented during 1975-76. As a planning process, each institution projected its capital needs and funding requirements for a five-year period. In essence, the first year of the plan became the budget request for the institution. The plan and related budget will be reviewed and updated on an annual basis.

Also during the year, a comprehensive analysis of campus space needs through the 1980's was conducted and completed. This analysis is representative of extensive research and statistical application. By computing the space requirements of projected enrollments and expected trends in discipline interests, this information was used as a basis for developing capital improvement budgets and long-range plans. In comparing existing space by functional use to the projected space needs, "high need" institutions have been designated. On the basis of this analysis, capital budget recommendations for new facilities have been and will continue to be made. Notably, the "high growth" trend in the community colleges presents the primary System target for capital improvement. Additionally, special purpose facility needs have been identified in the universities.

Related to the development of the five-year capital improvement planning process and the results of the space needs analysis, efforts were further directed during 1975-76 to refine the existing campus master plans at all of the institutions, with special attention being given to the community colleges designated for new construction. Considered essential to efficient and effective programming, a comprehensive campus master plan was completed for Chattanooga State Technical Community College. Efforts were also initiated to develop similar plans for Walters State Community College, Roane State Community College, Volunteer State Community College, and Shelby Community College.

With regard to growing concerns about the state of existing facilities on college and university campuses, four separate yet related activities were undertaken during the year. *First*, a comprehensive system for construction management supervision was installed. *Second*, a comprehensive analysis was conducted

A total of twenty-three projects on five of the university and four of the community college campuses were completed. These projects represent a cumulative budget of $13,635,000 for new facilities, extensions to existing facilities and major renovations.

to determine the condition of buildings at all System institutions. This survey was performed in concert with staff representatives of the Board, each institution, the State Architect, the University of Tennessee, and the Tennessee Higher Education Commission. On the basis of this analysis it was determined which institutions are in need of renovation and major maintenance projects. Stemming from these determinations, funding recommendations were developed for major maintenance and campus improvements on eight campuses. It is hoped that these projects will receive funding within the next fiscal year.

The *third* maintenance-related System action taken during 1975-76 was the launching of preventive maintenance and operations management programs on the campuses. Seminars were developed on preventive maintenance sysems and operations management systems, toward the objective of increasing management efficiency and reducing operating and capital fund requirements for plant operations. Board and consulting staffs are now assisting institutions in installing operations management and preventive maintenance systems.

The *fourth* maintenance-related System action involved employment of lifecycle and cost analysis consultants on major new construction projects. Consultants were charged with analysis of building plans toward the end of recommending cost efficient and effective building systems. It is anticipated that adoption of consultant recommendations will reduce future major maintenance problems.

The actual 1975-76 building programs on the campuses of the System institutions were extensive and representative of priority needs for growth and development. Table 12 in the Appendix of this Report presents an inventory of capital projects in the various stages of progress within the System during 1975-76. The following is a brief review of these projects.

Projects Completed

During 1975-76, a total of twenty-three projects on five of the university and four of the community college campuses were completed. These projects represent a cumulative budget of $13,635,000 for new facilities, extensions to existing facilities, and major renovations. Those projects which were completed and merit special note are: the Winfield Dunn Health and Physical Education Center at Austin Peay State University' the renovation of Gilbreath Hall at East Tennessee State University; the renovation of the Administration Building at Memphis State University; and substantial improvements to the Central Chilling Plant at Tennessee State University.

Projects in Progress

At the close of fiscal 1976, there were fourteen projects on four university and two community college campuses in varying stages of completion. These projects, with total budgets of $39,162,000, largely involve new facilities and additions to existing facilities. The new buildings under this category were: the Student Center and the Physical Education Complex at East Tennessee State University; the President's Residence, Business Administration Building, and Library at Tennessee State University; the Learning Resources Center at Chattanooga State Technical Community College; and the Midtown Campus--Phase II at Shelby State Community College.

Projects in Planning/Development States

As of June 30, 1975, thirteen projects at three universities and five community colleges with budgets totaling $18,962,000, were in the planning stages. The new facilities for which funding had been committed and development activities had been initiated were: a heating and chilling plant at Middle Tennessee State University, the Student Center at Chattanooga State Technical Community College, Technology Buildings at Roane State Community College and Volunteer State Community College, and the Student Services and Learning Resources Center at Walters State Community College.

In further demonstration of the System-wide effort to make campus development a total outgrowth of comprehensive planning and programming, it was during 1975-76 that a System Planning Task Force was created. The seven appointed members of the Task Force are Board and institutional staff with expertise in the fields of academic affairs, planning, data processing, business, and finance, and facility development. As a task force, these individuals are charged with the ultimate purpose of developing procedures, reports, and management information systems which will assist the institutions in making long-range projections for instruction, research, public service, and support activities. In doing so, the past trends of the encompassing elements of campus operations will be integrated and applied

It was ultimately through effective planning and budgeting that 1975-76 was a year of overall System progress despite the many obsticles posed by inflation, increases in costs, and tepid funding.

to future expectations and objectives. The end results of the Planning Task Force's activities will serve as the bases for all comprehensive planning and plan implementation campus efforts.

At the close of the year, the Planning task Force had made significant progress in discerning the nature of the data necessary to meeting their objectives. It is expected that their continuing work in the next year will greatly enhance the planning aspects of campus development within the System.

Business and Finance

During a period of limited resources and expanding demands for service, it was the efforts related to fiscal management that assumed the greatest responsibilities for providing balance and development within the System. It was ultimately through effective planning and budgeting that 1975-76 was a year of overall System progress despite the many obstacles posed by inflation, increases in costs, and tepid funding. The commitments of the Board, the Board staff, and the institutions were totally accountable for the success of the System in meeting its obligations while maintaining high levels of quality in all operations.

Fiscal1976 was a year of austerity for the System in many regards. Five of the sixteen institutions were forced to draw upon reserves in order to maintain balanced budgets and to provide their expected services. One institution, Shelby State, was forced to limit enrollments. Roane State and Chattanooga State had to postpone initiating programs due to the shortage of funding. Overall, salary increases for System personnel averaged only 2.5 percent. This was in accordance with direct legislative mandate and the guidelines of the Department of Finance and Administration. Cost saving efforts, including cutbacks in supplies and equipment purchases, reductions in energy utilization, and overall tightening of general expenditures were implemented.

The financial statements included as Tables 13, 14, and 15 in the Appendix of this report detail the System's management of resources in meeting its responsibilities. Explanatory notes precede these statements for clarification. The following are selected highlights and uses of the System's resources.

The total current fund revenue of the System increased from $150,067,231 in fiscal 1975 to $160,162,279 in fiscal 1976 or 6.7%. State operating appropriations increased from $78,294,818 to $83,548,701. It should be noted that while this represents an increase of 6.7%, the impoundment of 5% of fiscal 1975 funding causes this comparison to misrepresentative. The actual increase in allocated tax dollars of fiscal 1976 from fiscal 1975 prior to the impoundment is 3.7%. The relative percentage of this source of revenue remained the same from fiscal 1975 to 1976 at 52.2% of total revenues. Revenues from student tuition and fees increased from $27,071,898 to $31,536,566 or 16.5%. Revenue from this source increased in relative percentage from 18% of the total in fiscal 1975 to 19.7% of the total in fiscal 1976. This increase, however, was primarily offset by a 1.2% relative decrease in federal support for appropriations and grants and contracts.

The total current fund expenditures and mandatory transfers of the System increased from $148,305,991 in fiscal 1975 to $156,710,815 in fiscal 1976 or 5.7%. The relative percentage expended for Instruction increased from 40.7% to 41.1% of the total expenditures and transfers. Operation and Maintenance of Plant assumed the greatest relative increase, from 9.5% of the total in fiscal 1975 to 10.5% of the total in fiscal 1976. This is due to the trend of abnormal inflationary increases in the costs of utilities and maintenance supplies. The largest relative decrease in expenditures from fiscal 1975 to 1976 occurred in Scholarships and Fellowships where there was a decrease of 1.2%, from 3.5% to 2.3% of the total.

Particular note is due to the balance of fiscal 1976 revenues and expenditures in Auxiliary Enterprises. The revenues of $21,407,247 exceeded the expenditures of $20,819,594. This is significant of determined efforts to make the Auxiliary Enterprises self-supporting and to render these services as totally usersponsored.

The total Investment in Plant increased from $394,840,672 as of June 30, 1975 to $422, 207,057 as of June 30, 1976; an increase of $27,376,385 or 6.9%. During this same period, indebtedness increased from $77,267,200 to $78,902,919; an increase of $1,635,719 or 2.1%. Included in the indebtedness figure is the new bond issue by the Tennessee State School Bond Authority of $32,149,791.88 for Board of Regents universities which replaced temporary financing.

One of the greatest achievements during 1975-76 was the initiation of a System-wide management program.

With regard to System efforts to improve the management of business operations, 1975-76 was a period of significant action. The adoption of two Board policies addressing the operational aspects of purchasing and the approval of contracts during the year underlined the Board's responsibility to insure control in areas where need occurs, as well as its prerogative to delegate authority to the institutions. In both these instances, the policy statements set forth minimum standards, providing for institutional discretion, within the limitations of State law and regulations.

Purchasing Policies and Procedures

Adopted by the Board at its March 5, 1976, meeting, this policy establishes and clarifies the purchasing authority of the institutions. The policy specifies certain purchasing transactions which are not within the delegation of authority, provides for safeguards in the areas of emergency purchases and contracts, requires the development of institutional purchasing manuals, and provides for the creation of a council of buyers to recommend possible uniform procedures, standard specifications, term contracts and coordination of purchasing, and to develop a code of ethics.

Policy on Approval of Agreements

This policy, also adopted at the March 5, 1976, meeting, provides clarification of the types of agreements which are subject to the approval of the Chancellor, and otherwise delegates certain contracting authority to the presidents. The policy provides that all agreements concerning real estate, data processing equipment, insurance, employee benefits, professional or consultive services, capital outlay projects, and cooperative or coordinated academic programs and activities, or academic matters of System-wide affect, shall be subject to approval by the Chancellor. All other agreements may be approved by the president of an institution, subject to the standards and requirements of the policy.

Related to the concerns of sound business management and the delegation of administrative responsibilities to the most appropriate level, personnel management at the campuses was also an area of System study and Board action during 1975-76. An extensive study was undertaken by Board staff and key institutional personnel on alternative procedures to improve the effectiveness and efficiency in campus level personnel matters which currently involved the Board and Board staff. Following the study, a Board policy statement was developed and at its June 25, 1976, meeting, the Board adopted a General Personnel Policy.

General Personnel Policy

This policy delegates to the presidents authority to administer general personnel matters pursuant to the provided guidelines in the areas of: appointment and employment of personnel; the nature of the appointment of personnel; compensation of employees; changes of status and terminations of employees; non-discrimination requirements; complaints concerning employment practices; and recording and reporting requirements. One of the primary effects of the policy was the elimination of a System salary schedule affecting faculty and administrative personnel which had been utilized since the System was in operation.

In the broadest sense of business and resource management, one of the greatest achievements during 1975-76 was the initiation of a System-wide management program. Adapting the principles of Management By Objectives (MBO) to the unique structure and relationships within the System, this recognized approach to planning and evaluation was implemented on the Board staff and presidential levels. Many presidents in turn initiated MBO systems on the second and third levels of campus administration.

Management By Objectives, as implemented by the System, provides the means whereby institutional goals and objectives are defined, activity planning is integrated, and priorities are established and communicated. The outcomes of this process are improved planning and decision-making, effective utilization of resources, participative management, and the bases for objective evaluation of the results achieved.

The effectiveness and success enjoyed by the System from the use of the MBO concepts in the entire realm of administrative functions during this initial year of implementation insures its continuation in the future.

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Table 1

ACCREDITATION

Accreditation is a vital foundation of an institution's educational offerings. Successful accreditation by a recognized association or agency is in itself an end which reflects accomplishment and accountability. In addition, the various phases and procedures of accreditation represent beneficial means for continuous institutional and program improvement. The System is committed to regarding the accrediting standards and recommendations as criteria for considerations in program review and evaluation. Listed below are national and regional associations with which the institutions have earned accreditation status as of the close of the 1975-76 fiscal year.

Austin Peay State University

Southern Association of Colleges and Schools
National Association of Schools of Music
National Council for Accreditation of Teacher Education

East Tennessee State University

Southern Association of Colleges and Schools
American Medical Association
American Speech and Hearing Association
American Chemical Society
American Dental Association
National Council for Accreditation of Teacher Education
National League for Nursing
Association for Field Service in Teacher Education
National Environmental Health Association
Council on Social Work Education

Memphis State University

Southern Association of Colleges and Schools
American Psychological Association
American Speech and Hearing Association
Council on Social Work Education
American Association of Collegiate Schools of Business
American Chemical Society
American Bar Association
American Council of Education for Journalism
Engineers' Council for Professional Development
National Association of Schools of Music
National Council for Accreditation of Teacher Education
National League for Nursing

Middle Tennessee State University

Southern Association of Colleges and Schools
National Association of Schools of Music
National Council for Accreditation of Teacher Education
National League for Nursing
American Chemical Society

Tennessee State University

Southern Association of Colleges and Schools
Council on Social Work Education
American Dental Association
Engineers' Council for Professional Development
National Association of Schools of Music
National Council for Accreditation of Teacher Education
National League for Nursing
American Home Economics Association
National University Extension Association

Tennessee Technological University

Southern Association of Colleges and Schools
American Chemical Society
Engineers' Council for Professional Development
National Association of Schools of Music
National Council for Accreditation of Teacher Education

Chattanooga State Technical Community College

Southern Association of Colleges and Schools
Engineers' Council for Professional Development
American Dental Association

Cleveland State Community College

Southern Association of Colleges and Schools
National League for Nursing
American Bar Association
American Dental Association

Columbia State Community College

Southern Association of Colleges and Schools
National League of Nursing
American Medical Association
American Veterinary Medical Association
Medical Laboratory Technology

Dyersburg State Community College

Southern Association of Colleges and Schools

Jackson State Community College

Southern Association of Colleges and Schools
American Medical Association
National Accrediting Agency for the Clinical Laboratory Sciences

Motlow State Community College

Southern Association of Colleges and Schools
National League of Nursing

Roane State Community College

Southern Association of Colleges and Schools
American Medical Association
American Medical Records Association

Shelby State Community College

Southern Association of Colleges and Schools

Volunteer State Community College

Southern Association of Colleges and Schools
American Dental Association
American Dietetic Association
American Medical Records Association
American Physical Therapist Association

Walters State Community College

Southern Association of Colleges and Schools

A COMPARISON OF FALL 1974 AND 1975 DEGREE-CREDIT STUDENT HEADCOUNT AND FULL-TIME EQUATED ENROLLMENTS

	Fall 1974 Headcount	Fall 1975 Headcount	Percent Change	Fall 1974 FTE	Fall 1975 FTE	Percent Change
Austin Peay State University	3,918	4,160	6.2	3,299	3,461	4.9
East Tennessee State University	9,050	10,288	13.7	7,717	8,690	12.6
Memphis State University	21,345	22,364	9.5	16,095	16,669	3.6
Middle Tennessee State University	10,119	10,562	4.4	8,938	9,352	4.6
Tennessee State University	4,709	5,167	9.7	4,347	4,633	6.6
Tennessee Technological University	6,896	6,968	1.0	6,027	6,222	3.2
Sub Total	56,037	59,509	6.2	46,423	49,027	5.6
Chattanooga State Technical Community College	2,245	3,471	54.6	1,373	2,327	69.5
Cleveland State Community College	2,576	3,169	23.0	1,693	2,059	21.6
Columbia State Community College	1,366	1,797	31.6	970	1,218	25.6
Dyersburg State Community College	1,046	1,106	5.7	645	764	18.4
Jackson State Community College	1,834	2,186	19.2	1,125	1,478	31.4
Motlow State Community College	980	1.108	13.1	709	815	15.0
Roane State Community College	1,476	2,394	62.2	997	1,527	53.2
Shelby State Community College	3,287	4,050	23.2	2,300	3,057	32.9
Volunteer State Community College	1,667	2,347	40.8	1,190	1,683	41.4
Walters State Community College	1,927	2,877	49.3	1,249	1,949	56.0
Sub Total	18,404	24,505	33.1	12,251	16,877	37.8
Total	74,441	84,014	12.9	58,674	65,904	12.3

Sources: Fall 1974 Student Information System and
Fall 1975 Student Information System

DEGREE - CREDIT STUDENT
HEADCOUNT - BY LEVEL
FALL 1975

	Freshmen	Sophomore	Junior	Senior	Masters & Spec. in Education	Doctoral	Professional	Special*	Total
Austin Peay State University	1,445	975	750	413	492	-0-	-0-	85	4,160
East Tennessee State University	3,397	1,879	1,667	1,602	818	24	-0-	901	10,288
Memphis State University	4,817	3,924	3,080	3,866	3,021	384	547	2,725	22,364
Middle Tennessee State University	3,312	1,915	1,698	1,947	1,054	27	-0-	609	10,562
Tennessee State University	2,448	842	511	563	224	-0-	-0-	579	5,167
Tennessee Technological University	2,380	1,352	1,003	1,189	628	10	-0-	406	6,968
Sub Total	17,799	10,887	8,709	9,580	6,237	445	547	5,305	59,509
Chattanooga State Technical Community College	2,923	368	-0-	-0-	-0-	-0-	-0-	180	3,471
Cleveland State Community College	1,591	773	-0-	-0-	-0-	-0-	-0-	805	3,169
Columbia State Community College	1,327	466	-0-	-0-	-0-	-0-	-0-	4	1,797
Dyersburg State Community College	707	282	-0-	-0-	-0-	-0-	-0-	117	1,106
Jackson State Community College	1,704	482	-0-	-0-	-0-	-0-	-0-	-0-	2,186
Motlow State Community College	710	324	-0-	-0-	-0-	-0-	-0-	74	1,108
Roane State Community College	1,758	542	-0-	-0-	-0-	-0-	-0-	94	2,394
Shelby State Community College	3,137	617	-0-	-0-	-0-	-0-	-0-	296	4,050
Volunteer State Community College	1,840	470	-0-	-0-	-0-	-0-	-0-	37	2,347
Walters State Community College	1,865	536	-0-	-0-	-0-	-0-	-0-	476	2,877
Sub Total	17,562	4,860	-0-	-0-	-0-	-0-	-0-	2,083	24,505
Total	35,361	15,747	8,709	9,580	6,237	445	547	7,388	84,014

*Includes Graduate and Undergraduate Special

Source: Fall 1975 Student Information System

DEGREE-CREDIT STUDENT HEADCOUNT
BY AGE PARAMETER
FALL 1975

	Age Less Than 24	Percent of Total	Age 24-30	Percent of Total	Age Over 30	Percent of Total	Age Not Given	Percent of Total	Average Age	Total Headcount
Austin Peay State University	2,742	65.9	822	19.8	596	14.3	--	--	24.2	4,160
East Tennessee State University	6,544	63.6	2,258	22.0	1,483	14.4	3	--	24.1	10,288
Memphis State University	12,412	55.5	6,395	28.6	3,557	15.9	--	--	25.0	22,364
Middle Tennessee State University	7,582	71.8	1,885	17.8	1,095	10.4	--	--	22.7	10,562
Tennessee State University	3,712	71.8	888	17.2	567	11.0	--	--	22.6	5,167
Tennessee Technological University	5,279	75.8	1,051	15.1	629	9.0	9	0.1	22.6	6,968
Sub Total	38,271	64.3	13,299	22.4	7,927	13.3	12	--	23.9	59,509
Chattanooga State Technical Community College	1,717	49.4	960	27.7	794	22.9	--	--	25.8	3,471
Cleveland State Community College	1,547	48.8	731	23.1	891	28.1	--	--	27.0	3,169
Columbia State Community College	1,010	56.2	285	15.9	502	27.9	--	--	29.0	1,797
Dyersburg State Community College	522	47.2	271	24.5	313	28.3	--	--	27.0	1,106
Jackson State Community College	1,107	50.7	523	23.9	556	25.4	--	--	33.5	2,186
Motlow State Community College	642	58.0	202	18.2	264	23.8	--	--	27.3	1,108
Roane State Community College	1,120	46.8	602	25.1	672	28.1	--	--	27.5	2,394
Shelby State Community College	2,042	50.4	1,134	28.0	874	21.6	--	--	25.8	4,050
Volunteer State Community College	1,198	51.1	486	20.7	663	28.2	--	--	27.6	2,347
Walters State Community College	1,254	43.6	717	24.9	906	31.5	--	--	29.7	2,877
Sub Total	12,159	49.6	5,911	24.1	6,435	26.3	--	--	27.9	24,505
Total	50,430	14.5	19,210	22.9	14,362	17.1	12	--	25.1	84,014

Source: Fall 1975 Student Information System

DEGREE-CREDIT STUDENT HEADCOUNT
BY RESIDENCE
FALL 1975

County	APSU	ETSU	MSU	MTSU	TSU	TTU	CSTCC	CLCC	COCC	DCC	JCC	MCC	RCC	SCC	VCC	WCC	TOTAL
Anderson	2	110	9	66	11	188	4	15	5	0	0	2	541	0	2	6	961
Bedford	1	2	4	352	14	23	0	0	6	0	0	105	0	0	0	0	507
Benton	4	0	8	3	0	2	0	0	0	0	7	0	0	0	1	0	25
Bledsoe	1	0	0	9	0	92	13	10	0	0	0	0	0	0	0	1	126
Blount	1	90	7	36	5	60	2	22	1	0	0	0	21	0	0	103	348
Bradley	1	22	6	68	2	41	20	1,409	2	0	0	0	1	0	0	0	1,572
Campbell	1	20	0	9	0	48	0	1	1	0	0	0	67	0	0	14	161
Cannon	0	2	1	129	0	8	0	2	0	0	0	1	0	0	0	0	143
Carroll	7	2	28	11	2	1	0	0	0	2	88	1	0	0	0	0	142
Carter	0	842	1	1	1	2	0	0	2	0	0	0	0	0	0	1	850
Cheatham	84	1	2	23	3	8	0	0	1	0	0	0	0	0	4	0	126
Chester	0	0	26	3	4	4	0	0	0	1	40	0	0	0	0	0	78
Claiborne	1	31	0	2	0	6	0	2	1	0	0	0	8	0	0	99	150
Clay	0	0	1	22	5	119	0	0	0	0	0	0	1	0	1	0	149
Cocke	0	104	3	0	1	11	0	0	2	0	0	0	2	0	0	326	449
Coffee	10	8	14	497	3	115	4	2	6	0	0	549	1	0	1	0	1,210
Crockett	1	0	42	9	4	0	0	0	0	33	86	0	0	0	0	0	175
Cumberland	0	2	3	24	1	270	0	30	1	0	1	0	26	0	0	0	358
Davidson	216	40	273	2,435	2,580	664	1	0	42	0	5	3	0	0	674	0	6,933
Decatur	0	1	14	0	1	5	0	0	1	0	30	0	1	0	0	0	53
DeKalb	2	0	0	85	0	95	0	0	0	0	0	1	1	0	0	0	184
Dickson	180	3	10	60	17	35	0	0	1	0	0	0	0	0	0	0	306
Dyer	12	7	68	18	8	10	0	0	0	571	2	0	0	0	0	0	696
Fayette	4	1	76	7	62	4	0	0	0	1	5	0	0	42	0	2	204
Fentress	6	2	1	11	0	159	0	0	0	0	0	0	2	0	0	0	181
Franklin	9	5	7	223	11	58	3	0	2	0	1	238	0	0	0	0	557
Gibson	4	2	113	32	30	12	0	0	0	65	347	0	0	0	0	0	605
Giles	5	1	13	153	9	11	0	0	63	0	0	1	0	0	0	0	256
Grainger	0	14	0	0	0	7	0	0	0	0	0	0	1	1	0	101	124
Greene	0	628	1	6	1	26	0	0	3	0	0	0	0	0	0	128	793
Grundy	0	2	1	45	0	24	3	6	0	0	0	23	1	0	0	0	105
Hamblen	1	148	5	6	0	29	1	1	3	0	0	0	0	0	1	1,039	1,234
Hamilton	13	103	93	492	117	175	3,010	562	14	0	1	2	4	1	0	2	4,589
Hancock	0	14	3	0	0	2	0	0	0	1	0	0	0	0	0	113	133
Hardeman	2	4	55	5	36	1	0	0	0	0	96	0	0	1	0	0	200
Hardin	2	6	60	16	6	1	0	0	1	0	35	0	0	0	0	0	127
Hawkins	1	367	3	1	2	22	0	0	0	0	0	0	0	0	0	127	523
Haywood	0	0	68	2	54	6	0	0	0	7	133	0	0	6	0	0	276
Henderson	5	0	28	12	5	1	0	0	0	0	153	0	0	0	0	0	204
Henry	10	1	21	1	2	6	0	2	0	1	10	0	0	0	0	0	54
Hickman	25	1	4	32	2	19	0	0	74	0	0	0	0	0	0	0	157
Houston	83	1	5	6	0	2	1	0	0	0	0	0	0	0	1	0	99

	APSU	ETSU	MSU	MTSU	TSU	TTU	CSTCC	CLCC	COCC	DCC	JCC	MCC	RCC	SCC	VCC	WCC	TOTAL
Humphreys	57	1	18	28	12	18	0	0	1	0	0	0	0	0	0	0	135
Jackson	0	0	1	7	0	126	0	0	0	0	0	0	0	0	1	1	136
Jefferson	3	46	2	1	1	10	0	1	1	0	0	0	1	0	0	287	353
Johnson	0	86	1	2	0	1	0	0	1	0	0	0	1	0	0	0	92
Knox	13	318	47	42	16	200	3	35	20	0	0	1	275	2	1	318	1,291
Lake	1	0	5	0	0	1	0	0	0	47	2	0	0	0	0	0	56
Lauderdale	1	2	67	2	34	5	0	0	0	264	7	0	0	0	0	0	382
Lawrence	5	1	23	157	1	20	0	1	259	0	0	0	1	0	0	0	468
Lewis	4	0	5	48	1	3	0	0	64	0	0	0	0	0	0	0	125
Lincoln	10	0	17	245	15	35	0	2	6	0	0	90	1	0	0	0	421
Loudon	0	33	2	9	0	52	0	20	1	0	1	1	85	0	0	4	208
McMinn	0	42	1	23	6	75	7	576	2	0	0	0	5	0	0	1	738
McNairy	1	2	45	8	4	2	0	0	0	0	102	0	0	0	0	0	164
Macon	1	1	3	25	2	90	0	0	0	0	0	0	0	0	54	0	176
Madison	2	5	321	63	69	27	0	1	3	6	989	1	0	1	0	0	1,488
Marion	12	4	4	63	3	34	47	11	5	0	0	3	8	0	0	0	194
Marshall	10	5	9	116	8	21	0	0	136	0	0	3	0	0	0	0	308
Maury	18	2	52	321	30	41	0	0	840	1	0	2	0	0	0	0	1,307
Meigs	0	3	0	2	0	14	2	63	0	0	1	0	12	0	0	0	97
Monroe	6	34	6	12	5	20	2	36	0	0	0	0	16	0	0	0	137
Montgomery	1,893	2	19	65	35	19	1	2	1	7	0	0	1	0	4	0	2,049
Moore	0	2	0	22	3	13	0	0	0	0	0	39	0	0	0	0	79
Morgan	0	9	0	2	1	57	0	0	0	0	0	0	146	0	0	0	215
Obion	0	0	14	6	2	8	0	1	1	35	13	0	1	0	0	0	81
Overton	0	2	1	6	0	201	0	6	1	0	0	0	0	0	2	0	219
Perry	43	0	2	11	0	2	0	0	34	0	2	0	0	0	0	0	94
Pickett	0	0	1	1	2	70	0	0	0	0	0	0	0	0	0	0	74
Polk	0	11	0	13	0	9	11	177	0	0	0	0	0	0	0	0	221
Putnam	1	7	6	19	1	1,218	1	3	3	0	0	0	1	0	0	0	1,260
Rhea	1	7	2	19	2	62	20	12	1	0	0	0	116	0	0	0	242
Roane	2	49	12	52	3	143	0	9	3	0	1	0	1,001	0	0	2	1,277
Robertson	165	3	3	79	16	25	0	0	0	0	0	0	2	0	65	0	358
Rutherford	3	7	9	2,035	14	19	0	0	3	0	0	2	1	0	4	0	2,097
Scott	0	4	2	15	0	78	0	0	0	0	0	0	19	0	0	3	121
Sequatchie	1	0	3	11	1	32	12	7	0	0	0	0	3	0	0	1	71
Sevier	1	51	1	8	0	32	0	5	1	0	0	0	7	0	0	72	178
Shelby	23	15	18,707	58	304	69	0	0	2	8	13	0	2	3,937	0	0	23,115
Smith	1	2	0	44	4	107	0	0	1	0	0	0	0	0	31	0	190
Stewart	113	0	0	6	0	0	0	0	0	0	0	0	0	0	1	0	120
Sullivan	2	2,976	27	34	11	147	0	1	5	0	3	0	1	1	0	64	3,272
Sumner	31	5	39	274	47	107	0	0	0	0	0	0	1	0	1,264	0	1,768
Tipton	1	1	156	3	56	1	1	0	0	53	2	0	0	8	0	0	282
Trousdale	2	0	3	19	3	6	0	0	0	0	0	0	0	0	39	0	72
Unicoi	0	339	1	0	0	11	0	1	0	0	0	0	0	0	0	0	352
Union	0	9	0	0	0	1	0	1	0	0	0	0	8	0	0	16	35

	APSU	ETSU	MSU	MTSU	TSU	TTU	CSTCC	CLCC	COCC	DCC	JCC	MCC	RCC	SCC	VCC	WCC	TOTAL
VanBuren	0	0	0	1	0	35	0	0	0	0	0	1	0	0	0	0	37
Warren	5	3	6	226	9	208	0	1	1	0	0	20	0	0	0	0	479
Washington	2	2,344	12	9	6	16	2	0	4	0	1	0	0	0	0	15	2,411
Wayne	7	4	6	22	0	4	0	0	64	0	0	0	0	0	0	0	107
Weakley	2	0	13	3	0	5	0	0	1	3	8	0	0	0	0	0	35
White	1	2	0	24	3	295	0	1	0	0	0	0	0	0	0	0	326
Williamson	4	3	17	262	48	52	0	0	65	0	0	1	0	0	1	0	453
Wilson	9	0	6	348	26	60	0	0	0	0	0	0	0	0	168	0	617
Out-of-State & Foreign	391	1,249	1,509	725	1,212	670	300	55	31	0	0	18	0	25	16	8	6,209
Invalid Address and other	618	10	81	54	152	19	0	77	4	0	1	0	1	25	11	23	1,076
Total	4,160	10,288	22,364	10,562	5,167	6,968	3,471	3,169	1,797	1,106	2,186	1,108	2,394	4,050	2,347	2,877	84,014

Source: Fall 1975 Student Information System

Table 6

GRADUATES

DEGREES AND CERTIFICATES AWARDED, 1975-76

AUSTIN PEAY STATE UNIVERSITY

Associate of Arts	34
Associate of Science	1
Bachelor of Arts	11
Bachelor of Fine Arts	3
Bachelor of Science in Education	68
Bachelor of Science	362
Master of Arts in Education	114
Master of Arts	24
Master of Music Education	3
Master of Science	6
Specialist in Education	2
Total	628

EAST TENNESSEE STATE UNIVERSITY

Associate of Science in Dental Hygiene	30
Associate of Science in Nursing	58
Associate of Science	31
Bachelor of Arts	13
Bachelor of Fine Arts	15
Bachelor of Science in Environmental Health	64
Bachelor of Science in Medical Technology	4
Bachelor of Science in Music Education	18
Bachelor of Science in Nursing	72
Bachelor of Social Welfare	82
Bachelor of Science	951
Master of Arts in Teaching	13
Master of Arts	202
Master of Business Administration	18
Master of City Management	4
Master of Fine Arts	11
Master of Science in Environmental Health	28
Master of Science	17
Specialist in Education	5
Doctor of Education	3
Total	1639

MEMPHIS STATE UNIVERSITY

Associate of Arts	107
Bachelor of Arts	486
Bachelor of Business Administration	488
Bachelor of Fine Arts	66
Bachelor of Music Education	16
Bachelor of Music	17
Bachelor of Professional Studies	2

Bachelor of Science in Civil Engineering	29
Bachelor of Science in Chemistry	3
Bachelor of Science in Education	483
Bachelor of Science in Electrical Engineering	29
Bachelor of Science in Engineering Technology	77
Bachelor of Science in Geology	12
Bachelor of Science in Home Economics	9
Bachelor of Science in Mechanical Engineering	20
Bachelor of Science in Medical Technology	9
Bachelor of Science in Technology	6
Bachelor of Science	191
Master of Arts in Teaching	17
Master of Arts	118
Master of Business Administration	35
Master of City and Regional Planning	2
Master of Education	632
Master of Fine Arts	3
Master of Music	12
Master of Public Administration	17
Master of Science in Teaching	11
Master of Science	142
Specialist in Education	1
Doctor of Education	28
Juris Doctor	181
Doctor of Philosophy	14
Total	3263

MIDDLE TENNESSEE STATE UNIVERSITY

Associate of Arts	50
Bachelor of Arts	38
Bachelor of Business Administration	139
Bachelor of Fine Arts	10
Bachelor of Music	19
Bachelor of Science	1228
Master of Arts in College Teaching	1
Master of Arts in Teaching	32
Master of Arts	156
Master of Business Administration	32
Master of Business Education	3
Master of Education	303
Master of Public Administration	12
Master of Science in Teaching	12
Master of Science	15
Specialist in Education	60
Doctor of Arts	21
Total	2131

TENNESSEE STATE UNIVERSITY

Associate of Arts	42
Associate of Science	19
Bachelor of Arts	12
Bachelor of Science	549
Master of Arts in Education	134
Master of Arts	16
Master of Education	15
Master of Science	112
Specialist in Education	4
Total	903

TENNESSEE TECHNOLOGICAL UNIVERSITY

Bachelor of Arts	14
Bachelor of Science in Agriculture	38
Bachelor of Science in Business Administration	182
Bachelor of Science in Civil Engineering	54
Bachelor of Science in Chemical Engineering	15
Bachelor of Science in Education	271
Bachelor of Science in Electrical Engineering	54
Bachelor of Science in Engineering Science	12
Bachelor of Science in Home Economics	30
Bachelor of Science in Industrial Engineering	15
Bachelor of Science in Industrial Technology	35
Bachelor of Science in Mechanical Engineering	37
Bachelor of Science	231
Master of Arts	203
Master of Civil Engineering	3
Master of Electrical Engineering	1
Master of Engineering	4
Master of Mechanical Engineering	1
Master of Science	48
Specialist in Education	30
Doctor of Philosophy	4
Total	1282

CHATTANOOGA STATE TECHNICAL COMMUNITY COLLEGE

Certificate	39
Associate Degree (General Education)	10
Associate of Science	167
Total	216

CLEVELAND STATE COMMUNITY COLLEGE

Certificate	5
Associate of Arts	30
Associate of Science	324
Total	359

COLUMBIA STATE COMMUNITY COLLEGE

Certificate	14
Associate of Science	221
Total	235

DYERSBURG STATE COMMUNITY COLLEGE

Associate of Arts	1
Associate of Science	90
Total	91

JACKSON STATE COMMUNITY COLLEGE

Associate of Arts	13
Associate of Science	198
Total	211

MOTLOW STATE COMMUNITY COLLEGE

Certificate	5
Associate of Arts	7
Associate of Science	160
Total	172

ROANE STATE COMMUNITY COLLEGE

Associate of Arts	5
Associate of Science	99
Total	104

SHELBY STATE COMMUNITY COLLEGE

Associate of Applied Science	57
Associate of Arts	14
Associate of Liberal Arts	12
Associate of Science	71
Total	154

VOLUNTEER STATE COMMUNITY COLLEGE

Certificate	16
Associate of Arts	84
Associate of Science	136
Total	236

WALTERS STATE COMMUNITY COLLEGE

Certificate	33
Associate of Science	226
Total	259

Source: 1975-76 Academic Inventory

FACULTIES

FULL-TIME FACULTY IN INSTRUCTION
BY RANK - BY DEGREE
1975-76

	Doctorate	Masters + 90 Hours	Masters + 45 Hours	Masters and Other	Total
Austin Peay State University					
Professor	39	0	0	1	40
Associate Professor	35	3	8	8	54
Assistant Professor	11	7	5	8	31
Instructor	0	1	1	20	22
Total	85	11	14	37	147
East Tennessee State University					
Professor	75	2	3	6	86
Associate Professor	53	15	20	12	100
Assistant Professor	58	18	16	38	130
Instructor	0	0	5	39	44
Total	186	35	44	95	360
Memphis State University					
Professor	139	1	3	21	164
Associate Professor	132	2	4	13	151
Assistant Professor	111	9	15	77	212
Instructor	6	4	11	68	89
Total	388	16	33	179	616
Middle Tennessee State University					
Professor	93	0	3	3	99
Associate Professor	108	9	16	10	143
Assistant Professor	55	18	16	27	116
Instructor	1	0	1	25	27
Total	257	27	36	65	385
Tennessee State University					
Professor	21	2	1	2	26
Associate Professor	10	4	9	7	30
Assistant Professor	52	6	5	31	94
Instructor	3	1	1	55	60
Total	86	13	16	95	210

	Doctorate	Masters + 90 Hours	Masters + 45 Hours	Masters and Other	Total
Tennessee Technological University					
Professor	52	1	1	3	57
Associate Professor	64	10	3	11	88
Assistant Professor	48	12	4	38	102
Instructor	1	0	1	17	19
Total	165	23	9	69	266
Chattanooga State Technical Community College					
Professor	1	0	0	4	5
Associate Professor	3	0	2	20	25
Assistant Professor	0	0	0	13	13
Instructor	0	0	0	13	13
Total	4	0	2	50	56
Cleveland State Community College					
Professor	0	0	0	0	0
Associate Professor	2	1	0	2	5
Assistant Professor	3	5	7	23	38
Instructor	0	0	0	18	18
Total	5	6	7	43	61
Columbia State Community College					
Professor	1	0	0	0	1
Associate Professor	3	0	0	0	3
Assistant Professor	5	0	6	10	21
Instructor	0	0	0	19	19
Total	9	0	6	29	44
Dyersburg State Community College					
Professor	0	0	0	0	0
Associate Professor	2	0	0	0	2
Assistant Professor	3	1	5	11	20
Instructor	0	2	0	6	8
Total	5	3	5	17	30
Jackson State Community College					
Professor	1	0	0	0	1
Associate Professor	3	0	0	0	3
Assistant Professor	3	6	1	20	30
Instructor	0	0	0	22	22
Total	7	6	1	42	56

	Doctorate	Masters + 90 Hours	Masters + 45 Hours	Masters and Other	Total
Motlow State Community College					
Professor	1	0	0	0	1
Associate Professor	1	0	2	0	3
Assistant Professor	3	0	5	1	9
Instructor	0	0	3	18	21
Total	5	0	10	19	34
Roane State Community College					
Professor	0	0	0	0	0
Associate Professor	0	0	0	0	0
Assistant Professor	10	0	2	17	29
Instructor	3	0	2	21	26
Total	13	0	4	38	55
Shelby State Community College					
Professor	1	0	0	1	2
Associate Professor	2	2	1	7	12
Assistant Professor	9	4	2	15	30
Instructor	0	0	4	46	50
Total	12	6	7	69	94
Volunteer State Community College					
Professor	0	0	0	0	0
Associate Professor	4	0	1	1	6
Assistant Professor	7	5	2	6	20
Instructor	0	3	2	20	25
Total	11	8	5	27	51
Walters State Community College					
Professor	0	0	0	0	0
Associate Professor	4	0	0	2	6
Assistant Professor	4	0	4	19	27
Instructor	0	0	1	17	18
Total	8	0	5	38	51

	Doctorate	Masters + 90 Hours	Masters + 45 Hours	Masters and Other	Total
Total Universities					
Professor	419	6	11	36	472
Associate Professor	402	43	60	61	566
Assistant Professor	335	70	61	219	685
Instructor	11	6	20	224	261
Total	1,167	125	152	540	1,984
Total Community Colleges					
Professor	5	0	0	5	10
Associate Professor	24	3	6	32	65
Assistant Professor	47	21	34	135	237
Instructor	3	5	12	200	220
Total	79	29	52	372	532
Total System					
Professor	424	6	11	41	482
Associate Professor	426	46	66	93	631
Assistant Professor	382	91	95	354	922
Instructor	14	11	32	424	481
Total	1,246	154	204	912	2,516

Source: 1975-76 Institutional Budgets - filled positions in Instruction

Table 8

LIBRARIES
VOLUMES

	Number Held 7-1-75	Number Added 1975-76	Total Number
Austin Peay State University	168,000	8,097	176,097
East Tennessee State University	456,031	43,500	499,531
Memphis State University	634,811	55,000	689,811
Middle Tennessee State University	313,241	25,000	338,241
Tennessee State University	232,277	11,500	243,777
Tennessee Technological University	251,087	19,835	270,922
Sub Total	2,055,447	162,932	2,218,379
Chattanooga State Technical Community College	18,891	1,200	20,091
Cleveland State Community College	39,936	3,800	43,736
Columbia State Community College	38,774	500	39,274
Dyersburg State Community College	20,000	2,000	22,000
Jackson State Community College	38,303	3,600	41,903
Motlow State Community College	24,000	1,000	25,000
Roane State Community College	13,800	3,500	17,300
Shelby State Community College	27,255	5,545	32,800
Volunteer State Community College	18,251	5,000	23,251
Walters State Community College	33,100	3,500	36,600
Sub Total	272,310	29,645	301,955
Total	2,327,757	192,577	2,520,334

Source: Institutional Budgets 1975-76

	Number Held 7-1-75	Number Added 1975-76	Total Number
Austin Peay State University	45,976	5,000	50,976
East Tennessee State University	44,661	4,000	48,661
Memphis State University	1,110,951	85,000	1,195,951
Middle Tennessee State University	365,018	40,000	405,018
Tennessee State University	7,533	1,325	8,858
Tennessee Technological University	291,374	45,000	336,374
Sub Total	1,865,513	180,325	2,045,838
Chattanooga State Technical Community College	1,885	15	1,900
Cleveland State Community College	6,119	400	6,519
Columbia State Community College	1,370	8	1,378
Dyersburg State Community College	1,472	250	1,722
Jackson State Community College	1,071	150	1,221
Motlow State Community College	1,618	350	1,968
Roane State Community College	1,267	600	1,867
Shelby State Community College	1,129	600	1,729
Volunteer State Community College	1,752	300	2,052
Walters State Community College	849	250	1,099
Sub Total	18,532	2,923	21,455
Total	1,884,045	183,248	2,067,293

Source: Institutional Budgets 1975-76

Table 9

Changes in Academic Units
Fiscal Year 1975-76

New Degree Programs

Austin Peay State University

AS in Secretarial Science
AA in Advertising Art
BS in Special Education

Tennessee State University

Joint BS in Engineering with the University of Tennessee at Nashville renewed

Tennessee Technological University

Vocational Agriculture as an area of certification
Masters in Business Administration

Chattanooga State Technical Community College

Banking and Finance option to AS in Management
Forestry, Fisheries and Wildlife Management option to AS in Management
Landscape and Turf Management option to AS in Management

Cleveland State Community College

Certificate in Respiratory Therapy Technology
Certificate in Real Estate

Motlow State Community College

AS in Engineering
AS in Engineering Technology
Banking and Finance option to AS in Business Technology
Real Estate option to AS in Business Technology

Roane State Community College

AS in Police Science and Criminology Education

Shelby State Community College

Certificate in Family Services
AAS in Insurance Administration

Volunteer State Community College

Certificate in Dental Assisting Technology

Walters State Community College

AS in Fire Science Technology

Program Consolidations and Redesignations

Memphis State University

MST in Mathematics redesignated as MS in Mathematical Sciences
BA major in Law Enforcement redesignated as Criminal Justice
Master of Music Education degree redesignated as the Master of Education degree

Tennessee Technological University

BSAG in Agricultural Economics redesignated as BSAG in Agribusiness Economics

Cleveland State Community College

AS in Pre-Engineering terminated and consolidated as an option to the AS in Mathematics
AS's in Physical Science, Pre-Dental Hygiene, Pre-Med, Pre-Dentistry, Pre-Physical Therapy, Pre-Pharmacy, and Pre-Medical Technology terminated and consolidated as options to the AS in Natural Science

Motlow State Community College

AA and AS "General" degrees redesignated as "University Parallel"

Organizational Unit Changes

Austin Peay State University

Eliminated the Division of Applied Arts and Sciences and relocated the affected departments in the three remaining academic divisions of the university
Eliminated the position of Assistant to the Vice President for Academic Affairs
Eliminated the office of Public Services
Changed the name of the School of Business and Economics to the College of Business and Professional Programs, and located the Departments of Agriculture, Industrial Arts, and Military Science in the College of Business and Professional Programs
Changed the name of the College of Education to the College of Education and Human Services, and located the Department of Nurse Education in the College of Education and Human Services
Relocated the Department of Music from the College of Education to the College of Arts and Sciences
Established an Office of Continuing Education and Community Services under the auspices of the Vice President of Academic Affairs to encompass existing programs in public services and continuing studies

Middle Tennessee State University

Department of Mathematics redesignated as Department of Mathematics and Computer Science

Tennessee State University

Political Science Department redesignated as Department of Government and Public Affairs

Motlow State Community College

Divisions of Humanities, Social Science and Education, and Math and Science consolidated as Division of Liberal Arts

Table 10

Off-Campus Locations

In an effort to reach and meet the needs of more students, most of the institutions of the State University and Community College System of Tennessee have established programs for offering instruction at locations away from the main campus. The usual arrangements for off-campus instruction entail the utilization of public facilities at locations within the institutions' service area and instructional services provided by campus faculty. Such off-campus programs serve the students from neighboring towns and cities whom otherwise might not have access to college-level course-work.

The following is a sample listing of locations reported by the institutions where credit instruction was offered during the 1975-76 academic year.

Austin Peay State University

Dover
Waverly
Erin
Springfield
Dickson
Ashland City
Hopkinsville, Ky
Linden
Eagle University
Centerville

East Tennessee State University

Bristol
Greeneville
Kingsport
Penland, N.C.
Elizabethton
Tazewell
Mountain City

Middle Tennessee State University

Winchester
Fayetteville
Tullahoma
Nashville
Columbia
Gallatin
McMinnville
Lebanon
Clarksville
Dickson
Eagle University

Tennessee State University

Franklin
McEwen
Clarksville
Columbia
Gallatin
Meharry Medical Center
Eagle University
Metro Nashville *

Tennessee Technological University

Crossville
McMinnville
Bledsoe - Sequatchie
Carthage
Celina
Huntsville
Jamestown
Lafayette
Livingston
Morgan County
Dekalb County
Grundy County
Jackson County
Harriman
Gallatin
White County
Van Buren County

Columbia State Community College

Lawrenceburg
Waynesboro
Lewisburg
Pulaski
Centerville
Franklin
Harden County

Dyersburg State Community College

Fort Pillow
Covington
Trenton
Ripley
Tiptonville
Troy

Jackson State Community College

Milan
Brownsville
Lexington
Selmer
Middleton
Bolivar

Motlow State Community College

Shelbyville
Tullahoma *
Fayetteville
Manchester
Winchester

Roane State Community College

Harriman *
Rockwood
Anderson County
Knox County
Loudon County
Rhea County
Morgan County
Campbell County
Kingston

Walters State Community College

Sneedville
Tazewell
Harrogate
Knoxville
Greeneville
Surgoinsville
Maryville
Newport
Sevierville
Kingsport
Johnson City
Robbins
Mt. Karmel
Brushy Mountain

* Off-campus instruction offered at location (s) within the home city of the institution.

Source: Fall 1975 and Spring 1976 Student Information System

PHYSICAL FACILITIES

NET ASSIGNABLE SQUARE FEET OF SPACE BY SELECTED CATEGORY
June 30, 1976

Institution	Class-rooms	Class Labs	Individual Study Labs	Instr. Offices	Admin. Offices	Library	Physical Education	Student Services	Physical Plant
Austin Peay State University	28,552	90,537	4,706	25,455	19,442	29,935	105,518	67,627	39,003
East Tennessee State University	206,997	159,827	9,430	86,997	52,275	98,878	200,562	255,989	34,905
Memphis State University	240,057	303,695	15,272	190,126	105,239	172,445	171,985	204,908	50,014
Middle Tennessee State University	119,035	146,648	2,993	82,956	45,375	95,250	167,268	149,192	63,171
Tennessee State University	69,796	101,655	6,315	66,837	31,600	99,775	149,804	67,687	20,830
Tennessee Technological University	158,161	165,615	6,271	116,462	25,751	61,125	47,617	153,944	38,714
Sub Total	822,598	967,977	44,987	568,833	279,682	557,408	842,754	899,347	246,637
Chattanooga State Technical Community College	27,766	28,939		6,889	3,425	19,900	19,527	21,200	
Cleveland State Community College	31,784	32,693	1,301	13,219	7,099	15,288	21,142	15,865	8,843
Columbia State Community College	24,363	28,805	526	9,664	7,374	18,469	18,750	15,170	10,521
Dyersburg State Community College	12,794	15,433		6,214	7,310	7,437	20,750	8,214	9,053
Jackson State Community College	20,965	20,066	1,737	8,154	10,797	20,632	15,090	11,920	11,237
Motlow State Community College	13,386	16,072	1,548	7,186	8,071	16,351	16,280	10,315	4,305
Roane State Community College	22,119	29,885	2,989	11,627	10,801	7,091	17,121	11,708	4,009
Shelby State Community College	49,016	40,191		20,978	5,916	16,882	18,680	20,153	11,129
Volunteer State Community College	21,886	36,733	1,440	12,441	9,343	12,642	18,823	10,352	11,317
Walters State Community College	20,222	14,031	1,040	14,646	10,404	20,500	20,933	23,272	7,661
Sub Total	244,301	262,848	10,581	111,018	80,540	155,192	187,096	148,169	78,075
Total	1,066,899	1,230,825	55,568	679,851	360 222	712,600	1,029,850	1,047,516	324,712

Source: Institutional Fiscal 1977 Capital Budget Documents

CONSTRUCTION

Table 12

Planning/Developmental Stages,
June 30, 1976

	Budget	
	Project	Institution
East Tennessee State University		
Chiller Plant -- Phase II	$ 1,000,000	
Wilson Hall Renovation	1,436,000	
		$ 2,436,000
Memphis State University		
Waste Disposal Facilities	$ 75,000	
Library Expansion -- Phase I	2,340,000	
Audiology and Speech Pathology Center Addition	422,000	
		$ 2,837,000
Middle Tennessee State University		
Heating and Chilling Plant	$ 1,208,000	
Faculty Office -- Annex	1,090,000	
		$ 2,298,000
Chattanooga State Technical Community College		
Student Center	$ 2,240,000	
		$ 2,240,000
Roane State Community College		
Technology Building	$ 2,445,000	
		$ 2,445,000
Shelby State Community College		
Midtown Campus, Wing "F"	$ 2,822,000	
		$ 2,822,000
Volunteer State Community College		
Completion of Campus Center	$ 196,000	
Technology Building	1,470,000	
		$ 1,666,000
Walters State Community College		
Student Services and Learning Resources Center	$ 2,218,000	
		$ 2,218,000
	TOTAL	$18,962,000

In Progress,
June 30, 1976

	Budget	
East Tennessee State University	Project	Institution
Student Center	$ 7,263,000	
Physical Education Complex	7,413,000	
Central Control Monitoring System	500,000	
Heating Plant and Pollution Control	1,002,000	
		$16,178,000
Memphis State University		
Addition to Law Building	$ 1,520,000	
		$ 1,520,000
Tennessee State University		
President's Residence	$ 100,000	
Business Administration Building	1,666,000	
Library	2,470,000	
Heating Plant Pollution Control	697,000	
		$ 4,933,000
Tennessee Technological University		
Health and Physical Education Building	$ 5,400,000	
		$ 5,400,000
Chattanooga State Technical Community College		
Campus Expansion -- Phase II (Learning Resources Center)	$ 1,600,000	
		$ 1,600,000
Shelby State Community College		
Midtown Campus -- Phase II	$ 6,224,000	
Parking Facility at Midtown Campus	231,000	
Midtown Campus Wing "D"	3,076,000	
		$ 9,531,000
	TOTAL	$39,162,000

Completed,
June 30, 1976

	Budget Project	Budget Institution
Austin Peay State University		
Winfield Dunn Health and Physical Education Center	$ 5,300,000	
Renovation of Clement Hall	258,000	
Underground Electrical System	106,000	
		$ 5,664,000
East Tennessee State University		
Renovation of Gilbreath Hall	$ 1,170,000	
Improvement of Campus Utilities	267,000	
		$ 1,437,000
Memphis State University		
Renovation of Administration Building	$ 2,413,000	
Utilities Expansion, Phase III	516,000	
Learning Resources Center	250,000	
Modification of Johnson Hall	153,000	
Paving and Landscaping of South Campus	300,000	
Addition to Chucalissa Museum	183,000	
Renovation of Chemistry and Life Science Building	460,000	
		$ 4,275,000
Tennessee State University		
Renovation of Underground Utilities	$ 364,000	
Renovation of Administration Building	200,000	
Central Chilling Plant	847,000	
Renovation of Stadium	174,000	
		$ 1,585,000
Tennessee Technological University		
Greenhouse	$ 50,000	
Farm Buildings	48,000	
		$ 98,000
Columbia State Community College		
Allied Medical Service Laboratory	$ 150,000	
		$ 150,000
Motlow State Community College		
Air Conditioning for Gymnasium Area	$ 40,000	
		$ 40,000
Shelby State Community College		
Parking Facility at Midtown Campus	$ 231,000	
		$ 231,000
Walters State Community College		
Outdoor Physical Education Facilities	$ 80,000	
Parking and Campus Improvements	$ 75,000	
		$ 155,000
	TOTAL	$ 13,635,000

Notes to Financial Statements
(Tables 13, 14, & 15)
for the Year Ended June 30, 1976

1. These are the consolidated financial statements of the institutions governed by the State Board of Regents and of the staff office of the State Board of Regents.

2. The financial statements are prepared in accordance with Financial Reporting for Tennessee Public Colleges and Universities.

3. Financial reports of the System are audited by the Division of State Audit, Comptroller of the Treasury, State of Tennessee. These are unaudited financial statements.

4. The employer portions of retirement and social security contributions for certain faculty and administrators are paid by direct appropriation to the State Division of Retirement. In accordance with the Financial Reporting for Tennessee Public Colleges and Universities, this direct appropriation is recognized as current restricted revenue and expenditures for this fiscal year.

5. Money received and disbursed for the federal government Basic Economic Opportunity Grant has been reclassified from the current restricted fund to the agency fund to better recognize the function of the institution in handling the money.

6. Long-term indebtness includes a new bond issue by the Tennessee State School Bond Authority of $32,149,791.88 for Board of Regents institutions to replace temporary financing.

7. Auxiliary Enterprises balance sheets accounts were included in the accounts of the unrestricted current fund on the June 30, 1975 financial statements.

8. A single operating bank account is maintained for all funds in each institution. The credit balance in unrestricted current fund cash is off-set in other funds' cash.

STATE UNIVERSITY AND COMMUNITY COLLEGE SYSTEM OF TENNESSEE
UNAUDITED BALANCE SHEET
JUNE 30, 1976
with comparative figures for June 30, 1975

ASSETS	1976	1975
CURRENT FUNDS		
Unrestricted		
General:		
Cash	$(1,632,900.31)	$ 915,754.66
Short-term Investments	24,117,410.47	24,279,329.56
Accounts Receivable	2,693,208.19	2,533,335.88
Inventories (at lower cost or market FIFO basis)	873,973.04	3,574,910.06
Due from Other Funds	2,614,077.23	1,487,650.02
Prepaid Expenses and Deferred Charges	60,868.79	20,267.55
Other Assets	19,102.92	3,061.51
Total General	$28,745,740.33	$32,814,309.24
Auxiliary Enterprises:		
Cash	$ 413,577.50	
Investments	2,311,849.01	
Accounts Receivable	151,707.64	
Inventories (at lower cost or market FIFO basis)	3,331,856.18	
Deferred Charges	9,163.57	
Total Auxiliary Enterprises	$ 6,218,153.90	
TOTAL UNRESTRICTED FUNDS	$34,963,894.23	$32,814,309.24
Restricted		
Cash	$ 638,510.70	$ 1,487,661.13
Short-term Investments	136,820.38	35,061.30
Accounts Receivable	6,676,995.95	4,555,509.08
Due from Other Funds	129,356.03	10,848.47
TOTAL RESTRICTED FUNDS	$ 7,581,683.06	$ 6,089,079.98
TOTAL CURRENT FUNDS	$42,545,577.29	$38,903,389.22

LIABILITIES AND FUND BALANCES	1976	1975
CURRENT FUNDS		
Unrestricted		
General:		
Accounts Payable	$ 1,918,233.58	$ 2,081,641.57
Accrued Liabilities	6,466,206.98	6,506,586.07
Student Deposits	419,003.67	440,719.92
Due to Other Funds	1,011,982.87	589,345.84
Deferred Revenue	4,160,588.90	4,743,653.38
Other Liabilities	30,358.58	
Total General Liabilities	$14,006,374.58	$14,361.946.78
Fund Balance		
Non-discretionary Allocation		
Allocation for Working Capital	$ 3,586,264.18	$ 6,055,337.57
Allocation for Encumbrances	3,376,543.82	5,705,496.13
Discretionary Allocations	3,337,572.85	2,173,745.34
Unallocated	4,438,984.90	4,517,783.42
Total Fund Balance	$14,739,365.75	$18,452,362.46
Total General	$28,745,740.33	$32,814,309.24
Auxiliary Enterprises:		
Accounts Payable	$ 86,724.81	
Accrued Liabilities	21,863.55	
Student Deposits	60,379.00	
Deferred Credit	892,427.00	
Total Auxiliary Liabilities	$ 1,061,394.36	
Fund Balances		
Non-discretionary Allocation		
Allocation for Working Capital	$ 3,550,288.79	
Allocation for Encumbrances	57,167.39	
Discretionary Allocations	1,714,654.15	
Unallocated Fund Balance	(165,350.79)	
Total Fund Balance	$ 5,156,759.54	
Total Auxiliary Enterprises	$ 6,218,153.90	
TOTAL UNRESTRICTED FUNDS	$34,963,894.23	$32,814,309.24
Restricted		
Accounts Payable	$ 69,346.86	$ 8,544.82
Due to Other Funds	2,538,955.21	1,490,711.02
Fund Balance	4,973,380.99	4,589;824.14
TOTAL RESTRICTED FUNDS	$ 7,581,683.06	$ 6,089,079.98
TOTAL CURRENT FUNDS	$42,454,577.29	$38,903,389.22

UNAUDITED BALANCE SHEET (CONT'D)

ASSETS	1976	1975
PLANT FUNDS		
Unexpended		
Cash	$ 11,096,379.95	$ 23,038,272.27
Short-term Investments	7,422,428.00	7,428,120.73
Accounts Receivable	512,075.47	1,080,019.74
Due from Other Funds	740,960.91	311,202.58
Other Assets		31,787.44
TOTAL UNEXPENDED	$ 19,771,844.33	$ 31,889,402.76
RETIREMENT OF INDEBTEDNESS AND RENEWAL AND PLACEMENT		
Cash	$ 1,035,984.72	$ 1,963,572.20
Deposits with Trustees	4,382,724.97	2,103,081.60
Short-term Investments	5,757,323.94	7,828,609.17
Accounts Receivable	26,416.76	67,080.29
Due from Other Funds	19,203.82	29,448.31
TOTAL RETIREMENT OF INDEBTEDNESS AND RENEWAL AND REPLACEMENT	$ 11,221,654.21	$ 11,991,791.57
INVESTMENT IN PLANT		
Land	$ 19,337,922.66	$ 17,624,588.68
Other Improvements	17,151,846.66	14,864,051.23
Buildings	284,805,547.08	265,902,991.06
Equipment	56,221,399.98	54,152,485.66
Library Books	22,195,238.57	19,741,099.70
Livestock	143,021.00	160,940.99
Projects in Progress	22,137,341.56	22,394,514.32
Microfilm	71,769.18	
Other	142,969.89	
TOTAL INVESTMENT IN PLANT	$422,207,056.58	$394,840,671.64
TOTAL PLANT FUNDS	$453,200,555.12	$438,721,865.97

LIABILITIES AND FUND BALANCES	1976	1975
PLANT FUNDS		
Unexpended		
Accounts Payable	$ 8,010.08	$ 50,179.77
Due to Other Funds	13,169.38	7,768.21
Fund Balances	19,750,664.87	31,831,454.78
TOTAL UNEXPENDED	$ 19,771,844.33	$ 31,889,402.76
RETIREMENT OF INDEBTEDNESS AND RENEWAL AND PLACEMENT		
Bond and Notes Payable	$ 986.75	$ 392,177.67
Fund Balance	11,220,667.46	11,599,613.90
TOTAL RETIREMENT OF INDEBTEDNESS AND RENEWAL AND REPLACEMENT	$ 11,221,654.21	$ 11,991,791.57
INVESTMENT IN PLANT		
Notes and Bonds Payable	$ 78,902,918.77	$ 77,267,200.40
Net Investment in Plant	343,304,137.81	317,573,471.24
TOTAL INVESTMENT IN PLANT	$422,207,056.58	$394,840,671.64
TOTAL PLANT FUNDS	$453,200,555.12	$438,721,865.97

UNAUDITED BALANCE SHEET (CONT'D)

ASSETS	1976	1975
LOAN FUNDS		
Cash	$ 650,327.84	$ 750,462.97
Short-term Investments	335,012.61	149,850.35
Notes and Grants Receivable	13,688,136.10	12,790,379.62
Due from Other Funds	134,416.91	146,859.87
Other Assets	61,523.00	98,932.11
TOTAL LOAN FUNDS	$14,869,416.46	$13,936,484.92
ENDOWMENT AND SIMILAR FUNDS		
Cash	$ 67,655.28	$ 56,372.90
Short-term Investments	242,655.17	214,544.04
Receivables	352.13	339.39
TOTAL ENDOWMENT AND SIMILAR FUNDS	$ 310,662.58	$ 271,256.23
AGENCY FUNDS		
Cash	$ 933,438.08	$ 273,862.79
Short-term Investments	32,658.30	8,788.35
Accounts Receivable	944,641.02	617,978.40
Due from Other Funds	450.00	112,664.29
TOTAL AGENCY FUNDS	$ 1,911,187.40	$ 1,013,293.83

LIABILITIES AND FUND BALANCES	1976	1975
LOAN FUNDS		
Due to Other Funds	$ 22,625.30	$
Fund Balance	14,846,791.16	13,936,484.92
TOTAL LOAN FUNDS	$14,869,416.46	$13,936,484.92
ENDOWMENT AND SIMILAR FUNDS		
Due to Other Funds	$ 418.65	$ 192.22
Fund Balance	310,243.93	271,064.01
TOTAL ENDOWMENT AND SIMILAR FUNDS	$ 310,662.58	$ 271,256.23
AGENCY FUNDS		
Due to Other Funds	$ 51,313.49	$ 10,656.25
Deposits held in custody for others	1,859,873.91	1,002,637.58
TOTAL AGENCY FUNDS	$ 1,911,187.40	$ 1,013,293.83

THE STATE UNIVERSITY AND COMMUNITY COLLEGE SYSTEM OF TENNESSEE
UNAUDITED STATEMENT OF CURRENT FUNDS, REVENUE, EXPENDITURES AND OTHER CHANGES
For The Fiscal Year Ended June 30, 1976 With Comparative Figures for June 30, 1975

	1976			1975
	Unrestricted	Restricted	Total	Total
Revenues				
Tuition and Fees	$ 31,536,566.40	$	$ 31,536,566.40	$ 27,071,898.11
Federal Appropriations	846,473.34		846,473.34	1,301,165.34
State Appropriations	83,548,700.93	9,357,491.23	92,906,192.16	78,294,517.76
Federal Grants and Contracts	506,789.60	12,931,074.42	13,437,864.02	13,761,545.86
State Grants and Contracts	326,276.88	1,847,124.30	2,173,401.18	1,779,211.90
Local Grants and Contracts	497,723.37	197,377.05	695,100.42	1,753,576.25
Private Gifts, Grants and Contracts	159,574.85	1,296,121.08	1,455,695.93	
Endowment Income				5,356.00
Sales and Services of Educational Activities	2,635,911.95		2,635,911.95	2,624,028.57
Sales and Services of Auxiliary Enterprises	21,340,642.45		21,340,642.45	20,267,845.52
Other Sources	2,425,903.79	68,838.30	2,494,742.09	3,208,086.07
Total Revenue	$143,824,563.56	$25,698,026.38	$169,522,589.94	$150,067,231.38
Expenditures and Mandatory Transfers				
Education and General				
Instruction	$ 61,508,540.74	$13,243,747.07	$ 74,752,287.81	$ 60,381,236.38
Research	678,023.50	2,668,632.83	3,346,656.33	6,801,193.39
Public Service	1,385,352.52	2,099,453.15	3,484,805.67	3,676,580.03
Academic Support	14,650,307.37	1,433,543.40	16,083,850.77	15,336,186.26
Student Services	11,954,169.77	1,610,643.21	13,564,812.98	11,564,884.03
Institutional Support	12,792,628.73	882,853.86	13,675,482.59	12,318,864.96
Operation and Maintenance of Plant	16,412,063.29	138,581.38	16,550,644.67	14,029,051.08
Scholarships and Fellowships	318,113.67	3,287,945.06	3,606,058.73	5,230,746.85
Total Educational and General Expenditures	$119,699,199.59	$25,365,399.96	$145,064,599.55	$129,338,742.98
Mandatory Transfers for:				
Loan Fund Matching Grants	118,704.53		118,704.53	137,816.02
Unexpended Plant Fund	2,064,073.15		2,064,073.15	110,000.00
Total Educational and General	$121,881,977.27	$25,365,399.96	$147,247,377.23	$129,586,559.00
Auxiliary Enterprises				
Expenditures	$ 17,542,055.05	$ 332,626.42	$ 17,874,681.47	$ 16,707,661.82
Mandatory Transfers for:				
Principal and Interest	2,538,131.62		2,538,131.62	1,982,469.84
Renewals and Replacements	23,300.00		23,300.00	29,300.00

Retirement of Indebtedness	133,322.88		133,322.88	
Total Auxiliary Enterprises	$ 20,544,562.12	$ 332,626.42	$ 20,877,188.54	$ 18,719,431.66
Total Expenditures and Transfers	$142,426,539.39	$25,698,026.38	$168,124,565.77	$148,305,990.66
Other Transfers and Additions/(Deductions)				
Excess of Restricted Receipts Over Transfers to Revenue	$	$ 1,295,173.78	$ 1,295,173.78	$ 71,346.64
Refund to Grantors		(543,351.83)	(543,351.83)	(406,465.35)
Unrestricted Gifts Allocated to Other Funds	(18,880.00)		(18,880.00)	(17,000.00)
Indirect Cost Recoveries		(265,152.42)	(265,152.42)	(223,443.54)
Non-Mandatory Transfers				
Principal and Interest				(808,243.14)
To Unexpended Plant	(80,000.00)		(80,000.00)	(1,343,138.10)
From Agency				1,635.23
From Endowment		402.76	402.76	
Other	109,369.46	(103,515.44)	5,854.02	37,958.05
Total Transfers	$ 10,489.46	$ 383,556.85	$ 394,046.31	$ (2,687,350.21)
Net Increase/(Decrease) in Fund Balance	$ 1,408,513.63	$ 383,556.85	$ 1,792,070.48	$ (926,109.49)

STATE UNIVERSITY AND COMMUNITY COLLEGE SYSTEM OF TENNESSEE
UNAUDITED STATEMENT OF CHANGE IN FUND BALANCES
For Fiscal Year Ended June 30, 1976

Table 15

	Current Funds				Plant Funds			
	Unrestricted	Restricted	Loan Fund	Endowment & Similar Funds	Unexpended	Retirement of Indebtedness	Renewals & Replacements	Investment in Plant
Revenues and Other Additions								
Current Fund Revenue	$123,005,545.09	$	$		$	$	$	$
Auxiliary Enterprises Revenue	21,340,642.45							
State Appropriation		9,870,061.57			6,054,694.00	347,280.33		
Local Appropriation					350,000.00			
Federal Appropriation								
State Grants and Contracts		507,778.98						
Federal Grants and Contracts		7,057,066.05	1,000,437.12		142,202.00			719.50
Private Gifts Grants and Contracts		11,394,988.97	171,533.31	31,972.05	17,400.00			
Investment Income		1,968.21	2,404.79	1,525.53	48,816.15	399,023.49	7,933.37	
Realized Gains on Investments			4,126.19	381.04	302,353.79	221,207.24	80,234.27	
Interest on Loans Receivable			148,466.13					
U.S. Government Advances								
Expended for Plant Facilities								29,205,408.66
Retirement of Indebtedness						1,682,280.66		8,453,196.20
Maturity Annuity and Life Income Restricted to Endowment								
Miscellaneous Adjustments and Additions		6,091.85						
Other	141,545.35	50,609.86	6,930.28		25,685.13	258,911.93		2,032,911.59
Student Debt Service Fee						2,759,508.91	1,386.07	
Total Revenues and Other Additions	$144,487,732.89	$ 28,888,565.49	$1,333,897.82	$ 33,878.62	$ 6,941,151.07	$ 5,668,212.56	$ 89,553.71	$39,692,235.95
Expenditures and Other Deductions								
Educational and General Expenditures	$120,313,627.84	$ 27,204,471.53	$	$ 750.00	$	$	$	$
Auxiliary Enterprises Expenditures	17,542,055.05	89,402.14						
Indirect Cost Recoveries		453,655.37	7,881.45					
Refund to Grantors		578,303.58	3,581.96					
Loan Cancellations and Write-offs			347,899.06					
Administrative and Collections Cost			74,505.43					
Expended for Plant Facilities						14,616.54		
Retirement of Indebtedness					21,264,433.80		3,420.34	
Interest on Indebtedness						4,286,945.04		
Disposal of Plant Facilities						2,864,132.90		
TSSBA Transferred and Debt Service Reserve								3,989,980.41
Provisions for Uncollectibles			73,087.13					(50,339.24)
Reduction in Available Funds					1,396,658.61			
Bonds and Notes Issued								10,139,253.81
Adjustment of Prior Year								9,539.06
Other	953.41	63,500.00	2,723.96	110.00	22,146.25	106,567.09	240.00	10,868.19
Total Expenditures and Other Deductions	$137,856,636.30	$ 28,389,332.62	$ 509,678.99	$ 860.00	$22,683,238.66	$ 7,272,261.57	$ 3,660.34	$14,099,302.23

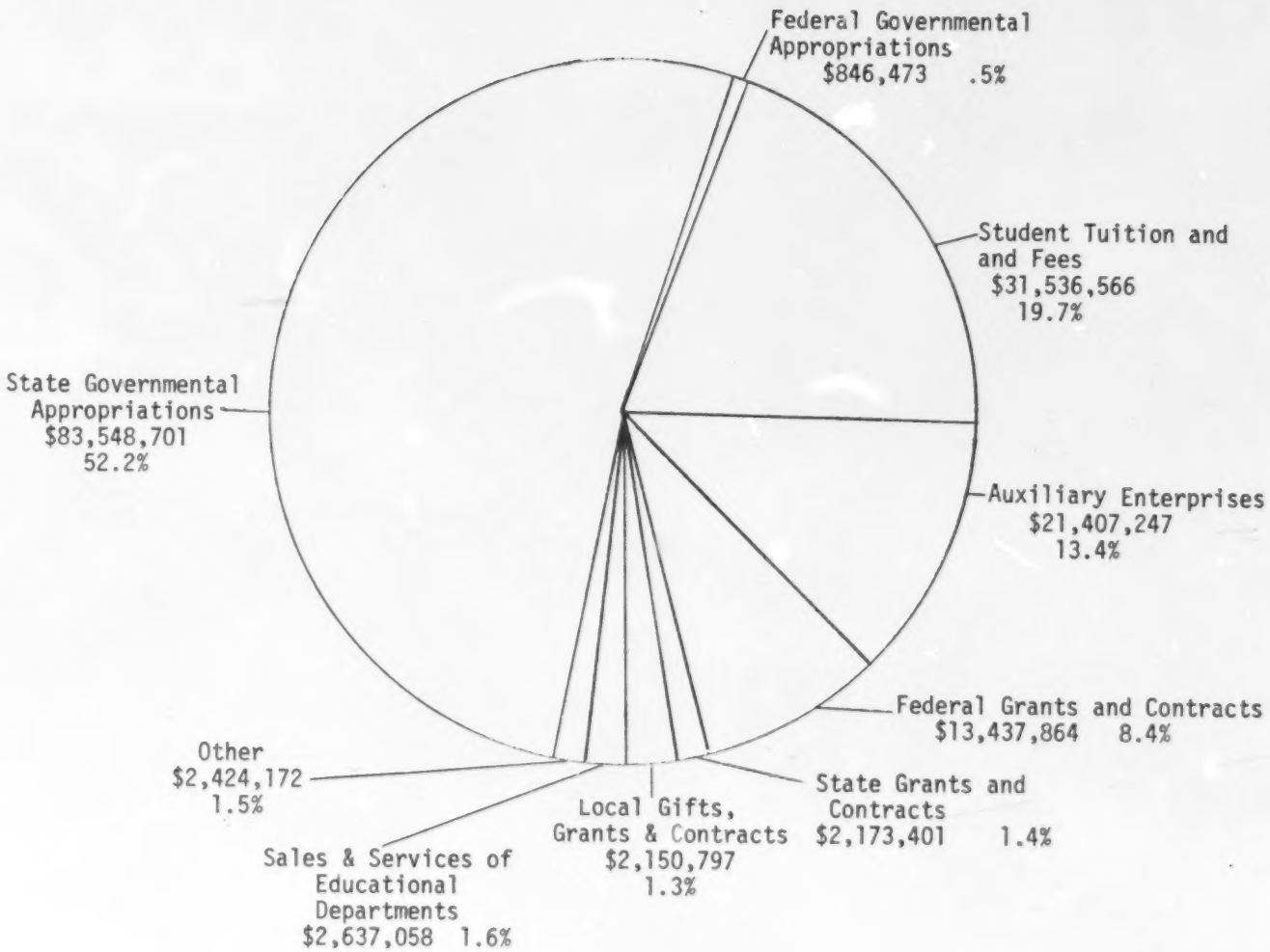
UNAUDITED STATEMENT OF CHANGE IN FUND BALANCES (CONT'D)

	Current Funds				Plant Funds			
	Unrestricted	Restricted	Loan Fund	Endowment & Similar Funds	Unexpended	Retirement of Indebtedness	Renewals & Replacements	Investment in Plant
Transfers Among Funds Additions/(Deductions):								
Mandatory								
Principal and Interest	$ (2,338,741.25)	$	$	$	$	$ 2,196,131.53	$	$
Renewals and Replacements	(23,300.00)					(12,000.00)	35,300.00	
Loan Fund Matching Grant	(118,704.53)		118,704.53					
Non-Mandatory								
Unrestricted gifts allocated	(18,880.00)		18,880.00					
Unexpended Plant Fund	(2,140,000.00)							
Retirement of Indebtedness	(341,298.81)					(1,498,586.19)	(22,711.59)	
Principal and Interest	(165,844.13)				1,521,297.78			
Renewals and Replacements	(133,322.88)						$ 133,322.88	
Restricted Current Fund	31,460.12							
Investment in Plant	(4,073.15)							
Unrestricted Fund		(31,460.12)			2,140,000.00	307,752.57		4,073.15
Agency Fund		(13,891.00)	(51,497.12)					
Restricted Gifts Allocated		(69,920.22)		5,770.22				64,150.00
Endowment Fund		(391.08)		391.08				
Prior Year Adjustments	30,121.67	(13.60)						
Total Transfers Among Funds	$ (5,222,582.96)	$ (115,676.02)	$ 86,087.41	$ 6,161.30	$ 3,661,297.91	$ 993,297.91	$ 145,911.29	$ 68,223.15
Net Increase/(Decrease) for the Year	$ 1,408,513.63	383,556.85	$ 910,306.24	$ 39,179.92	$(12,080,789.81)	$ (610,751.10)	231,804.66	$ 25,661,156.87
Fund Balance June 30, 1975	18,487,611.66	4,589,824.14	13,936,484.92	271,064.01	31,831,454.68	10,146,659.69	1,452,954.21	317,642,980.94
FUND BALANCE JUNE 30, 1976	$ 19,896,125.29	$ 4,973,380.99	$14,846,791.16	$310,243.93	$19,750,664.87	$ 9,535,908.59	$1,684,758.87	$343,304,137.81

Chart 1

State University and Community College
System of Tennessee

CURRENT FUND REVENUES
June 30, 1976

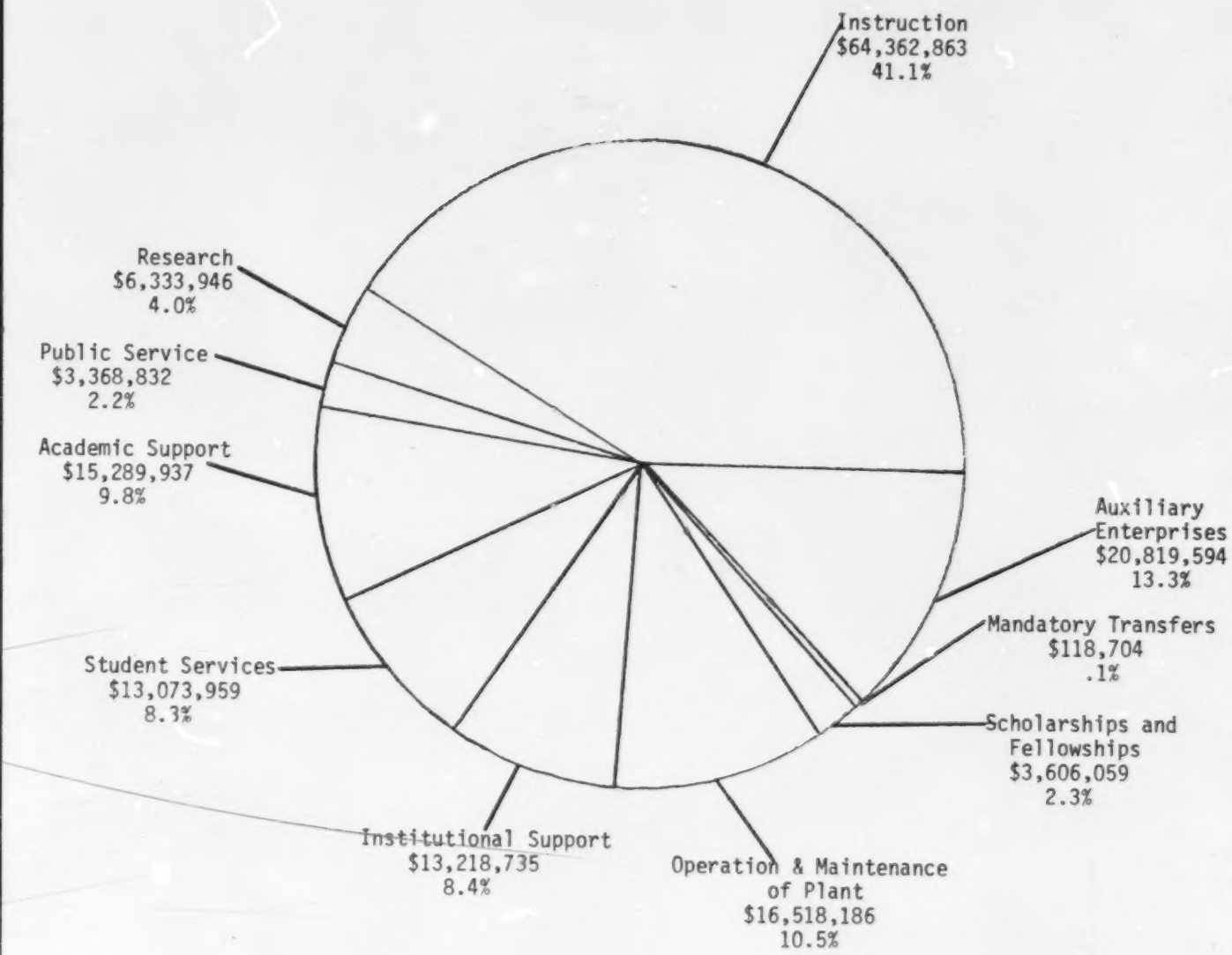

Federal Governmental Appropriations $846,473 .5%
Student Tuition and and Fees $31,536,566 19.7%
Auxiliary Enterprises $21,407,247 13.4%
Federal Grants and Contracts $13,437,864 8.4%
State Grants and Contracts $2,173,401 1.4%
Local Gifts, Grants & Contracts $2,150,797 1.3%
Sales & Services of Educational Departments $2,637,058 1.6%
Other $2,424,172 1.5%
State Governmental Appropriations $83,548,701 52.2%

Total Current Fund Revenues for the year ended June 30, 1976 $160,162,279

Chart 2

State University and Community College
System of Tennessee

CURRENT FUND EXPENDITURES AND TRANSFERS
June 30, 1976



Total Current Fund Expenditures and Mandatory Transfers for the year ended June 30, 1976 $156,710,815